

STATUS: (Passed by House) Passed by Senate, Vote 33-0; House concurred, Vote 71-20

HB322 SCHOOL EMERGENCY PLANS (Rep. Adam Miller, Rep. Bernadine Kent) To revise the law regarding emergency management plans and school safety drills; to require each educational service center to employ an emergency response planner; to make an appropriation; and to declare an emergency
STATUS: House Finance Committee

HB337 TEXTBOOK SALES TAX EXEMPTION (Rep. Mike Duffey) To exempt from sales and use tax textbooks purchased by post-secondary students
STATUS: House Ways & Means Committee -- Reported out as amended

HB338 BUS DRIVER MEDICAL EXAMS (Rep. Tim Ginter) Regarding medical examinations for school bus drivers
STATUS: (Passed by House) Senate Government Oversight & Reform Committee

HB342 LOCAL TAX ISSUES-ELECTION DATES (Rep. Derek Merrin) To permit local tax-related proposals to appear only on general and primary election ballots and not on an August special election ballot and to modify the information conveyed in election notices and ballot language for property tax levies
STATUS: Passed by House, Vote 61-32

HB343 PROPERTY VALUE CONTEST-RESOLUTIONS (Rep. Derek Merrin) To require local governments that contest property values to formally pass an authorizing resolution for each contest and to notify property owners
STATUS: (Passed by House) Senate Ways & Means Committee

HB360 ANTI-BULLYING AND HAZING (Rep. Dave Greenspan) To enact the "Ohio Anti-Bullying and Hazing Act" with regard to school discipline and bullying and hazing policies at public schools and public colleges
STATUS: (Passed by House) Senate Education Committee

HB361 PROPERTY TAX COMPLAINTS TIMEFRAME (Rep. Dave Greenspan) To increase the time within which boards of revision must decide property tax complaints
STATUS: Passed by House, Vote 91-2

HB363 CAMPUS FREE SPEECH (Rep. Rick Carfagna, Rep. Andrew Brenner) To enact the "Campus Free Speech Act" with respect to the freedom of speech and assembly at state institutions of higher education and the charging and allocation of student activity fees
STATUS: House Higher Education & Workforce Development Committee

HB369 PER PUPIL FUNDING GUARANTEE (Rep. Martin Sweeney) To prescribe a per pupil funding guarantee for certain school districts and to make an appropriation
STATUS: House Finance Committee

HB377 CHILD SEXUAL ABUSE EDUCATION (Rep. Christina Hagan, Rep. Dan Ramos) With respect to age-appropriate student instruction in child sexual abuse and sexual violence prevention and in-service staff training in child sexual abuse prevention
STATUS: House Education & Career Readiness Committee

HB378 OHIO BROADBAND DEVELOPMENT (Rep. Ryan Smith, Rep. Jack Cera) To create the Ohio Broadband Development Grant Program and to make an appropriation
STATUS: (Passed by House) Senate Finance Committee

HB383 CHILD CARE HEALTH & SAFETY RISKS (Rep. Rick Carfagna) Regarding parental notice of serious risks to the health or safety of children receiving child care
STATUS: Passed by House, Vote 91-2

HB396 STEM DEGREE LOAN REPAYMENT (Rep. John Patterson, Rep. Rick Carfagna) To create the STEM Degree Loan Repayment Program and to make an appropriation
STATUS: House Finance Committee

HB399 HEALTH INSURANCE SAVINGS INCENTIVES (Rep. Michael Henne, Rep. James Butler, Jr.) To enact the Ohio Right to Shop Act to require health insurers to establish shared savings incentive programs for enrollees
STATUS: House Health Committee

HB413 PERS ADJUSTMENT-DEVELOPMENTAL DISABILITIES EMPLOYEES (Rep. Gary Scherer) Regarding Public Employees Retirement System (PERS) annual cost-of-living adjustments granted to allowance and benefit recipients and PERS service credit for services as a nonteaching school employee of a county board of developmental disabilities
STATUS: House Aging & Long Term Care Committee

HB418 SCHOOL RECORDS TRANSFER (Rep. Catherine Ingram) To require a public or chartered nonpublic school to transmit a student's records within five business days when the student transfers to another school
STATUS: House Education & Career Readiness Committee

HB426 SCHOOL SEXUAL CONDUCT (Rep. Christina Hagan) To prohibit an employee of a school or institution of higher education who is not in a position of authority from engaging in sexual conduct with certain students
STATUS: House Criminal Justice Committee

HB428 STUDENT RELIGIOUS LIBERTIES ACT (Rep. Tim Ginter, Rep. Sarah LaTourette) Regarding student religious expression and to entitle the act the "Ohio Student Religious Liberties Act of 2018"

STATUS: Passed by House, Vote 62-20

HB432 STUDENT LOAN OMBUDSMAN & LICENSURE (Rep. Kristin Boggs, Rep. Brigid Kelly) To require student loan servicers to be licensed by the Division of Financial Institutions and to create the position of student loan ombudsperson in the Division of Financial Institutions to provide assistance to student loan borrowers

STATUS: House Financial Institutions, Housing & Urban Development Committee

HB438 ESC ANNEXATION (Rep. Steve Hambley, Rep. Darrell Kick) To permit the addition of appointed members to educational service center boards and to permit a local school district to sever its territory from one educational service center and annex that territory to an adjacent service center under specified conditions

STATUS: Signed by Governor

HB442 SCHOOL ATHLETICS-F1 VISA (Rep. Niraj Antani) To authorize any student from a country or province outside the United States who attends an elementary or secondary school in Ohio and holds an F-1 visa to participate in interscholastic athletics at that school on the same basis as Ohio residents

STATUS: House Education & Career Readiness Committee

HB443 MENTAL HEALTH EDUCATION (Rep. Martin Sweeney) To require school district boards of education to incorporate mental health instruction into their health education curricula

STATUS: House Education & Career Readiness Committee

HB449 CHARTER SCHOOL SPONSOR RATINGS-UNIVERSITIES (Rep. John Rogers, Rep. John Patterson) To require the Department of Education to attribute any community school sponsor ratings an entity received during its relationship with a state university board of trustees to that entity even if it no longer has a relationship with the university

STATUS: House Higher Education & Workforce Development Committee -- Substitute bill accepted

HB477 ELIMINATE EDUCATION PROGRAMS (Rep. Kyle Koehler) To eliminate various provisions and programs related to the Department of Education and the operation of primary and secondary schools

STATUS: Passed by House, Vote 93-0

HB487 RIGHT OF FIRST REFUSAL-COMMUNITY SCHOOLS (Rep. Catherine Ingram) To eliminate the right of first refusal for community schools, college-preparatory boarding schools, and science, technology, engineering, and mathematics schools in the acquisition of school district real property

STATUS: House Education & Career Readiness Committee

HB488 PROPERTY TAX LEVY-BALLOT LANGUAGE (Rep. Ron Hood, Rep. John Becker) To modify the information conveyed in election notices and ballot language for property tax levies

STATUS: House Ways & Means Committee

HB491 SUBSTITUTE TEACHERS-SPECIFIED SERVICES (Rep. Jay Edwards) To require the State Board of Education to issue a substitute license to specified pupil services personnel

STATUS: Passed by House, Vote 86-2

HB502 YOUTH SUICIDE PREVENTION TRAINING-PUBLIC (Rep. Marlene Anielski) With regard to educator in-service training on youth suicide awareness and prevention in public schools

STATUS: Passed by House

HB503 YOUTH SUICIDE PREVENTION TRAINING-PRIVATE (Rep. Marlene Anielski) With regard to educator in-service training on youth suicide awareness and prevention in private schools

STATUS: House Education & Career Readiness Committee

HB508 OHIOCORPS PILOT PROJECT (Rep. Scott Ryan, Rep. William Reineke) To establish the OhioCorps Pilot Project and to make an appropriation

STATUS: (Passed by House) Senate Finance Committee

HB512 CONSOLIDATE CAREER-EDUCATION GOVERNANCE (Rep. William Reineke) To establish the Department of Learning and Achievement; to abolish the Department of Higher Education, the position of the Chancellor of Higher Education, and the Ohio Board of Regents; to transfer, with exceptions, the duties regarding the administration of primary and secondary education programs and all duties regarding the administration of higher education programs to the Department of Learning and Achievement; and to prescribe certain duties regarding educator licensure, community school sponsorship, and other education programs for the State Board of Education, Superintendent of Public Instruction, and Department of Education

STATUS: House Government Oversight & Accountability Committee

HB517 MONTH DESIGNATION-OHIO PRINCIPALS (Rep. Tim Schaffer, Rep. David Leland) To designate the month of October as "Ohio Principals Month."

STATUS: House Education & Career Readiness Committee – Reported out

HB524 529 CONTRIBUTIONS IN OTHER STATES (Rep. Gary Scherer, Rep. John Patterson) To expand the income tax deduction allowed for contributions to Ohio's 529 college savings program to include contributions to 529 programs established by other states

STATUS: House Ways & Means Committee

HB526 VOLUNTEER SCHOOL SECURITY (Rep. Anthony DeVitis, Rep. Martin Sweeney) To authorize a public or chartered nonpublic school to enter into an agreement with a volunteer law enforcement officer to patrol school premises to prevent or respond to a mass casualty event, to provide the parties with a qualified immunity from civil liability, and to provide a tax credit for volunteer service

STATUS: House Education & Career Readiness Committee

HB529 CAPITAL APPROPRIATIONS (Rep. Scott Ryan) To make capital appropriations and changes to the law governing capital projects and to make reappropriations for the biennium ending June 30, 2020

STATUS: Signed by Governor – Effective June 29, 2018

HB538 TAXES TO LOCAL GOVERNMENT FUND INCREASE (Rep. Jack Cera, Rep. John Rogers) To increase the proportion of state tax revenue allocated to the Local Government Fund from 1.66% to 3.53% beginning July 1, 2019

STATUS: House Ways & Means Committee

HB540 TEACHER EVALUATIONS (Rep. Theresa Gavarone, Rep. Nathan Manning) With regard to teacher evaluations

STATUS: Passed by House

HB544 STATE BOARD-ADOPT SCHOOL SAFETY STANDARDS (Rep. John Rogers, Rep. Rick Perales) To require the State Board of Education to adopt rules prescribing standards for safety enhancements to new public and nonpublic school facilities and to require the Ohio Facilities Construction Commission to revise its construction and design standards to comply with the State Board's standards

STATUS: House Education & Career Readiness Committee

HB547 PERS- DEVELOPMENTAL DISABILITIES SCHOOL EMPLOYEE (Rep. Jay Edwards) Regarding Public Employees Retirement System service credit for services as a nonteaching school employee of a county board of development disabilities

STATUS: House Aging & Long Term Care Committee

HB549 SCHOOL OPENINGS-AFTER LABOR DAY (Rep. Steve Arndt) To generally require public and chartered nonpublic schools to open for instruction after Labor Day

STATUS: House Education & Career Readiness Committee

HB559 IMMUNIZATION-SCHOOLS (Rep. Anne Gonzales, Rep. Al Landis) To make changes to the law governing immunization of children enrolled in school, preschool programs, and day-care programs

STATUS: House Health Committee – Substitute bill accepted

HB572 PERS- DEVELOPMENTAL DISABILITIES SCHOOL EMPLOYEE (Rep. Gary Scherer, Rep. Stephanie Howse) Regarding Public Employees Retirement System service credit for services as a nonteaching school employee of a county board of developmental disabilities

STATUS: Passed by House

HB591 STATE REPORT CARD REVISIONS (Rep. Mike Duffey) To revise the state report card rating system for school districts and public schools

STATUS: House Education & Career Readiness Committee – Substitute bill accepted

HB594 PAYMENTS MUNICIPAL CORPS/SCHOOLS BUSINESS LAYOFFS (Rep. Dan Ramos) Enacts section 131.46 of the Revised Code to provide for payments to municipalities or school districts for their lost income tax revenue after a business lays off 50 or more employees within their jurisdiction

STATUS: House State & Local Government Committee

HB603 IN-STATE TUITION-MILITARY SERVICE (Rep. Rick Perales) To grant residency status for in-state tuition purposes at state institutions of higher education to all military service members who are on active duty and to their spouses and dependents

STATUS: House Higher Education & Workforce Development Committee

HB605 OVERTIME LAW EXEPTION (Rep. Brigid Kelly, Rep. Kent Smith) To raise the salary threshold above which certain employees are exempt from the overtime law

STATUS: House Economic Development, Commerce & Labor Committee

HB609 EXPULSION-THREAT OF VIOLENCE (Rep. Jim Hughes) With respect to the expulsion of a student from a school district, community school, or STEM school for communicating a threat of violence to occur on school grounds

STATUS: House Education & Career Readiness Committee

HB611 ONLINE SCHOOL PAYMENT (Rep. Keith Faber, Rep. Kristina Roegner) To condition payment from the Department of Education to an Internet or computer-based community school on the school's use of automatically verifiable software that tracks attendance, class size, and participation

STATUS: House Education & Career Readiness Committee

HB619 UNBORN CHILD EDUCATION (Rep. Niraj Antani) To require the development of an instructional program and educational and informational materials and the dissemination of those materials to protect the humanity of the unborn child and to make an appropriation

STATUS: House Education & Career Readiness Committee

HB620 REGULATION REDUCTION (Rep. Kristina Roegner, Rep. Craig Riedel) To require agencies to reduce the number of regulatory restrictions
STATUS: House Government Accountability & Oversight Committee

HB626 MORATORIUM-ACADEMIC DISTRESS COMMISSIONS (Rep. Kent Smith, Rep. Teresa Fedor) To establish a moratorium on the creation of new academic distress commissions
STATUS: House Education & Career Readiness Committee

HB628 RESIDENT EDUCATOR LICENSES (Rep. Dick Stein, Rep. Wes Retherford) With regard to qualifications for obtaining a resident educator license
STATUS: House Education & Career Readiness Committee

HB630 ALTERNATIVE GRADUATION REQUIREMENTS EXTENSION (Rep. Tavia Galonski) To extend the alternative graduation requirements for two additional years
STATUS: House Education & Career Readiness Committee

HB635 SCHOOL LICENSE PLATE PROGRAM (Rep. Dan Ramos) To create a school license plate program
STATUS: House Transportation & Public Safety Committee

HB652 LOVING STATE INDEX (Rep. Stephanie Howse) To create the Loving State Index and the Loving State Index Commission to evaluate and rank municipal corporations in Ohio regarding critical supports that are vital to student academic success in order to identify gaps in opportunity for low-income individuals and minority individuals
STATUS: House Education & Career Readiness Committee

HB654 APPROPRIATION-DISBURSEMENTS TO SUBDIVISIONS (Rep. Kent Smith, Rep. Kristin Boggs) To make a supplemental appropriation under the budget of the Auditor of State to make disbursements to political subdivisions appearing on the Auditor of State's fiscal caution, fiscal watch, or fiscal emergency list during the FY 2018-FY 2019 biennium
STATUS: House Finance Committee

HB663 COLLEGE PROGRAM NOTIFICATION (Rep. Dan Ramos) To require the establishment of a program to notify college students of eligibility for programs and services of the Departments of Job and Family Services and Medicaid
STATUS: House Community & Family Advancement Committee

HB666 COLLEGE EXPENSE TAX CREDIT (Rep. Dan Ramos) To authorize a refundable income tax credit for the amount of undergraduate higher education expenses paid by or on behalf of a student to attend a public Ohio institution of higher education
STATUS: House Ways & Means Committee

HB668 PUBLIC-PRIVATE PARTNERSHIP FACILITIES (Rep. Tom Patton) To authorize state agencies, state institutions of higher education, counties, townships, municipal corporations, school districts, community schools, STEM schools, and college-preparatory boarding schools to enter into public-private initiatives with a private party through a public-private agreement regarding public facilities
STATUS: House Higher Education & Workforce Development Committee

HB671 SCHOOL DRINKING WATER TESTS (Rep. John Barnes, Jr.) To require the Director of Environmental Protection to adopt rules establishing procedures and requirements governing annual testing of school drinking water for lead, to name this act the State Water Quality Act for Kids, and to declare an emergency
STATUS: House Energy & Natural Resources Committee

HB680 SCHOOL BUS SEAT BELTS (Rep. John Barnes, Jr.) To require all passenger seats on school buses to be equipped with occupant restraining devices beginning on July 1, 2019, and to designate "Safe School Week."
STATUS: House Education & Career Readiness Committee

HB682 HOPE FOR A SMILE DENTAL PROGRAM (Rep. John Barnes, Jr.) To establish the Hope for a Smile Program through which buses are operated to offer dental hygiene services to Ohio schoolchildren and to fund the Program through a combination of cigarette and tobacco tax receipts, donations, and Medicaid and insurance reimbursements
STATUS: House Health Committee

HB686 ABOLISH ACADEMIC DISTRESS COMMISSIONS-COMMUNITY LEARNING CENTERS (Rep. John Barnes, Jr.) To enact the "Student Transformative Academic Restoration Act" to abolish academic distress commissions and to instead require the creation of community learning centers for poor performing districts, to establish an office of grants and philanthropic gestures within the Department of Education, to create the State Business Intervention Fund, to create a teacher education advancement program, and to modify earmarked appropriations for academic distress commissions
STATUS: House Education & Career Readiness Committee

HB691 PROPERTY LEASES-SPONSOR CHANGE (Rep. Catherine Ingram) To allow school district boards of education to terminate property leases with community schools when they change sponsors
STATUS: House Education & Career Readiness Committee

HB693 STATE CERTIFICATION-GUNS IN SCHOOLS (Rep. Ron Young) To require a state certification to carry a firearm into a school safety zone and to grant an income tax credit for school employees or contractors who have such certification
STATUS: House Federalism & Interstate Relations Committee

HB702 ESC SOCIAL WORKERS (Rep. Nathan Manning) To make an appropriation for grants to support the employment of social workers at educational service centers

STATUS: Introduced

HB703 CONCEALED CARRY-PUBLIC PREMISES (Rep. John Becker) To enact the "Decriminalization Effort For Ending Notorious Deaths -- Teachers With Options (DEFEND-TWO)" to allow a concealed handgun licensee or qualified military member to carry a concealed handgun in certain public premises, to reduce the penalty for a concealed handgun licensee who carries a concealed handgun in a prohibited place, and to prohibit public employers and universities from disciplining employees or students who lawfully carry a concealed handgun on the premises

STATUS: Introduced

HB705 LOSS OF PUBLIC SCHOOL FUNDS (Rep. Steve Hambley, Rep. Catherine Ingram) Regarding the circumstances in which school district and educational service center treasurers may be held liable for a loss of public funds

STATUS: Introduced

HB707 ONLINE CHARTER SCHOOL ENROLLMENT (Rep. William Reineke, Rep. Keith Faber) With regard to the operation of internet- and computer-based community schools and to require the Joint Committee on Agency Rule Review to review the Department of Education's manual on full-time equivalency student enrollment reporting

STATUS: Introduced

HB708 PUBLIC PENSION DOUBLE DIPPING (Rep. John Becker) To enact the "Double Dippers Inappropriately Privileged (DDIP)" to provide that an individual retiring on or after the effective date of this act from one of the state's public retirement systems who is re-employed as a public employee will not receive the pension portion of the retirement allowance for the period of employment

STATUS: Introduced

HB712 REPEAL PREVAILING WAGE (Rep. Ron Hood, Rep. Bill Dean) To repeal the Prevailing Wage Law

STATUS: Introduced

HB713 REQUIRE SCHOOL PSYCHOLOGISTS (Rep. Michele Lepore-Hagan) With regard to mental health services in public and nonpublic schools, to require school districts to employ school psychologists and intervention specialists, to provide an additional state payment to school districts for school psychologist and intervention specialist services, and to make an appropriation

STATUS: Introduced

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SENATE

SB3 WORKFORCE DEVELOPMENT (Sen. Bill Beagle, Sen. Troy Balderson) To designate the first week of May as In-Demand Jobs Week

STATUS: (Passed by Senate) Passed by House, Vote 93-1; Senate concurs, Vote 32-0

SB5 INCREASING INCOME TAX DEDUCTIONS (Sen. Jay Hottinger, Sen. John Eklund) To increase the maximum income tax deduction for contributions to college savings accounts and disability expense savings accounts to \$10,000 annually for each beneficiary, to create the Joint Committee on Ohio College Affordability, and to declare an emergency

STATUS: Passed by Senate, Vote 33-0; Emergency clause, Vote 32-1

SB8 SCHOOL INFRASTRUCTURE AND TECHNOLOGY (Sen. Randy Gardner, Sen. Louis Terhar) To require the Ohio School Facilities Commission to establish a program assisting school districts in purchasing technology and making physical alterations to improve technology infrastructure and school safety and security

STATUS: Signed by Governor – Effective March 23, 2018

SB9 AUGUST TAX HOLIDAY (Sen. Kevin Bacon) To provide for a three-day sales tax "holiday" in August 2017 during which sales of clothing and school supplies are exempt from sales and use taxes

STATUS: Signed by Governor – Effective immediately

SB10 PRIMARY ELECTION REQUIREMENTS (Sen. Frank LaRose) To expand the circumstances under which a board of elections or the secretary of state is not required to hold a primary election

STATUS: (Passed by Senate) House Government Accountability & Oversight Committee – Substitute bill accepted

SB15 COLLEGE AND UNIVERSITY REQUIREMENTS (Sen. Charleta Tavares) To require community colleges, state community colleges, technical colleges, and university branches to comply with minority business enterprise set-aside requirements, and to require the Director of Administrative Services to establish guidelines for these entities, and the Northeast Ohio Medical University, to establish procurement goals for contracting with EDGE business enterprises

STATUS: Senate Government Oversight & Reform Committee

SB17 LOCAL GOVERNMENT FUND ALLOCATION (Sen. Charleta Tavares) To increase monthly allocations to the Local Government Fund from 1.66% to 3.68% of the total tax revenue credited to the General Revenue Fund each month

STATUS: Senate Finance Committee

SB22INCORPORATING FEDERAL REVENUE CHANGES (Sen. Bob Peterson) To expressly incorporate changes in the Internal Revenue Code since February 14, 2016, into Ohio law

STATUS: Signed by Governor – Effective immediately

SB34SCHOOL YEARS (Sen. Gayle Manning) To generally require public and chartered nonpublic schools to open for instruction after Labor Day

STATUS: Senate Education Committee

SB36AGRICULTURAL COMPUTATION (Sen. Cliff Hite) To require that the computation of the capitalization rate for the purposes of determining CAUV of agricultural land be computed using a method that excludes appreciation and equity buildup and to stipulate that CAUV land used for a conservation practice or enrolled in a federal land retirement or conservation program for at least three years must be valued at the lowest of the values assigned on the basis of soil type

STATUS: Passed by Senate, Vote 33-0

SB39COMMUNITY SCHOOL OPERATION (Sen. Joe Schiavoni) Regarding community school operator contracts, the operation of Internet- and computer-based community schools, and performance metrics for blended learning schools

STATUS: Senate Education Committee

SB54SUMMER FOOD PROGRAMS (Sen. Edna Brown, Sen. Peggy Lehner) To require school districts to allow approved summer food service program sponsors to use school facilities to provide food service for summer intervention services under certain conditions

STATUS: Senate Government Oversight & Reform Committee

SB72PREVAILING WAGE LAW (Sen. Matt Huffman) To allow political subdivisions, special districts, and state institutions of higher education to elect to apply the Prevailing Wage Law to public improvement projects

STATUS: Senate Finance Committee

SB79STATE DEPARTMENTAL REVIEW SCHEDULE (Sen. Kris Jordan) To require standing committees of the General Assembly to establish a schedule for the periodic review and sunset of state departments that are currently in the Governor's cabinet, and to require that Auditor of State performance audits be scheduled to coincide with the periodic review

STATUS: Passed by Senate, Vote 24-9

SB82SCHOOL ABSENCES-PARENTAL NOTIFICATION (Sen. Sandra Williams, Sen. Peggy Lehner) To require a public school to place a telephone call within one hour of the start of the school day to a parent whose child is absent without legitimate excuse

STATUS: (Passed by Senate) House Education & Career Readiness Committee

SB85 OPPORTUNITY SCHOLARSHIP PROGRAM CREATION (Sen. Matt Huffman) To eliminate the Educational Choice Scholarship Pilot Program and Pilot Project Scholarship Program and to create the Opportunity Scholarship Program
STATUS: Senate Education Committee

SB88 SUBDIVISION COMMISSIONS-FISCAL EMERGENCY (Sen. Louis Terhar) To modify the composition and powers of the financial planning and supervision commission of a political subdivision that is in a state of fiscal emergency and to clarify the duties of that political subdivision
STATUS: Passed by Senate, Vote 33-0

SB97 REGIONAL STUDY COMMITTEE CREATION (Sen. Frank LaRose, Sen. Kenny Yuko) To establish a Regional Economic Development Alliance Study Committee to study the benefits and challenges involved in creating regional economic development alliances
STATUS: Senate Government Oversight & Reform Committee

SB104 PROHIBIT SECLUSION USE-SCHOOLS (Sen. Charleta Tavares) To prohibit the use of seclusion on students in public schools
STATUS: Senate Education Committee

SB105 MONTH DESIGNATION-OHIO PRINCIPALS (Sen. Charleta Tavares) To designate the month of October as "Ohio Principals Month"
STATUS: (Passed by Senate) House Education & Career Readiness Committee

SB111 SCHOOL ZONE SIGN LIGHTS (Sen. Charleta Tavares) To require school zones to be indicated by signs equipped with flashing or other lights or that indicate the times during which the restrictive speed limit is enforced, and to make an appropriation
STATUS: Senate Government Oversight & Reform Committee

SB123 PROPERTY TAX COMPLAINT PROCESS (Sen. William Coley) To limit the right to initiate most types of property tax complaints to the property owner and the county recorder of the county in which the property is located
STATUS: Senate Ways & Means Committee

SB124 COLLEGE OPPORTUNITY GRANTS (Sen. Sandra Williams) To qualify students in noncredit community college and career and technical programs for Ohio College Opportunity Grants and to require the awarding of academic credit for community colleges' career certification programs
STATUS: Senate Finance Higher Education Subcommittee

SB133 STUDENT DISCIPLINE-VIOLENT BEHAVIOR (Sen. Frank LaRose) To require the Education Management Information System to include information regarding persons at whom a student's violent behavior that resulted in discipline

was directed and to require the Department of Education to submit a one-time report to the General Assembly regarding that information

STATUS: Senate Education Committee

SB140 PUBLIC-PRIVATE PARTNERSHIP GRANTS (Sen. Joe Schiavoni) To create the Public-Private Partnership Grant Program for fiscal years 2018 and 2019 to develop, enhance, and promote educational programs to address regional workforce needs; to create the Sector Partnership Grant Program for fiscal years 2018 and 2019 to identify and provide grants to industry partnerships; to support programs that improve access to workforce training opportunities for students; to support economic development and revitalization programs; and to make an appropriation

STATUS: Senate Finance Committee

SB149 ELECTION POLLING PLACES-SCHOOLS (Sen. Frank LaRose) Regarding the use of a school district building as a polling place for elections

STATUS: Senate Government Oversight & Reform Committee

SB151 SCHOOL EMPLOYEES RETIREMENT ADJUSTMENTS (Sen. Cliff Hite) To permit, rather than require, the School Employees Retirement System to grant annual cost-of-living adjustments to retirement, disability, and survivor benefit recipients and to reduce the maximum amount of the adjustment

STATUS: Senate Insurance & Financial Institutions Committee

SB172 HUNGER-FREE STUDENTS RIGHTS (Sen. Kenny Yuko) To establish the Hunger-Free Students' Bill of Rights Act to require schools to provide certain services to students who are eligible for free or reduced price meals

STATUS: Senate Education Committee

SB175 RECOVERED FUNDS-SCHOOL AUDIT (Sen. Joe Schiavoni) Regarding public moneys returned to the state as a result of a finding for recovery issued pursuant to an audit of a community school

STATUS: Senate Government Oversight & Reform Committee

SB191 ESTABLISH SCHOOL BREAKFAST PROGRAMS (Sen. Joe Schiavoni) To establish the Breakfast After The Bell Program for public schools

STATUS: Senate Education Committee

SB196 AGGRAVATED BULLYING-OFFENSE CREATION (Sen. Sandra Williams, Sen. Edna Brown) To create the offense of aggravated bullying, a third-degree misdemeanor

STATUS: Senate Judiciary Committee

SB197 SCHOOL DISCIPLINARY PROCEDURES (Sen. Sandra Williams, Sen. Edna Brown) To require a tiered disciplinary procedure for harassment, intimidation, or bullying in school; to require annual student instruction about preventing such

acts; and to create the offense of aggravated bullying as a third-degree misdemeanor

STATUS: Senate Education Committee

SB199 OHIO BROADBAND DEVELOPMENT GRANTS (Sen. Joe Schiavoni, Sen. Cliff Hite) To create the Ohio Broadband Development Grant Program and to make an appropriation

STATUS: Introduced

SB203 MUNICIPAL TAX RULE REINSTATEMENT (Sen. Matt Dolan) To reinstate the municipal income tax "throw-back rule" used in apportioning business income among municipalities

STATUS: Senate Finance Committee

SB209 PROPERTY TAX EXEMPTIONS-TIF (Sen. William Coley, Sen. John Eklund) To modify the conditions that determine the relative priority of property tax exemptions when a parcel subject to a tax increment financing arrangement concurrently qualifies for another exemption

STATUS: Senate Ways & Means Committee

SB213 ECONOMIC DEVELOPMENT FUNDING PLAN (Sen. Joe Schiavoni) To enhance economic and employment opportunities and improve local infrastructure in Ohio by providing additional assistance to workforce development and employment programs; establishing a revolving loan program for small businesses seeking to expand operations; extending job tax credits to smaller businesses; enabling expanded participation in public sector contracting by smaller companies; enhancing support for childcare centers; funding additional local infrastructure and public transit; authorizing tax incentives for hiring military veterans, for donating money to local programs assisting distressed communities, or for improving distressed property; exempting the homes of disabled veterans from property taxation; terminating the income tax deduction and reduced tax rate for business income; and to make an appropriation

STATUS: Senate Finance Committee

SB216 PUBLIC SCHOOL DEREGULATION ACT (Sen. Matt Huffman) To enact the "Ohio Public School Deregulation Act" regarding the administration of preschool and primary and secondary education programs

STATUS: (Passed by Senate) House Education & Career Readiness Committee – Reported out as amended; Passed by House, Vote 60-32; Senate concurred, Vote 28-1

SB225 OHIO BROADBAND DEVELOPMENT GRANTS (Sen. Joe Schiavoni, Sen. John Eklund) To create the Ohio Broadband Development Grant Program and to make an appropriation

STATUS: Senate Finance Committee – Substitute bill accepted & amended

SB226 SALES TAX HOLIDAY-SCHOOL SAFETY (Sen. Kevin Bacon) To provide for a permanent three-day sales tax "holiday" each August during which sales of clothing and school supplies are exempt from sales and use tax, to authorize a county school financing district property tax for school safety, security, and mental health services, and to declare an emergency
STATUS: Signed by Governor – Effective immediately

SB239 REGIONAL COUNCILS OF GOVERNMENTS (Sen. Matt Dolan) To modify the law concerning regional councils of governments
STATUS: (Passed by Senate) House State & Local Government Committee – Reported out as amended; Passed by House; Senate concurred, Vote 29-0

SB240 REGARDING TEACHER EVALUATIONS (Sen. Peggy Lehner) With regard to teacher evaluations
STATUS: Senate Education Committee

SB241 ACCREDITED NONPUBLIC SCHOOL CATEGORY (Sen. Louis Terhar, Sen. Cecil Thomas) To establish a category of nonpublic schools called "accredited nonpublic schools" and to prescribe requirements and exemptions for such schools
STATUS: Senate Education Committee

SB246 STUDENT SAFETY ACT (Sen. Peggy Lehner, Sen. Gayle Manning) To enact the "SAFE Act" to revise the procedures for emergency removal of a student, to prohibit certain suspensions and expulsions of students in grades prekindergarten through three, to require each public school to implement a positive behavior intervention and supports framework in accordance with state standards, and to make an appropriation
STATUS: (Passed by Senate) House Education & Career Readiness Committee

SB258 AWARDING SCHOOL SAFETY FUNDS (Sen. Joe Schiavoni) To require the State Board of Education to establish criteria and procedures for the awarding of school safety funds to school districts and to make an appropriation
STATUS: Senate Finance Committee

SB262 EATING DISORDER EDUCATION (Sen. Charleta Tavares) To require public schools annually to provide parents of students in any of grades five through twelve with educational information regarding eating disorders
STATUS: Senate Education Committee

SB266 CAPITAL BUDGET (Sen. Scott Oelslager) To make capital appropriations and changes to the law governing capital projects and to make reappropriations for the biennium ending June 30, 2020
STATUS: Senate Finance Committee

SB276 EXPULSION OF STUDENTS (Sen. Jay Hottinger) With respect to the expulsion of a student from a school district, community school, or STEM school for actions that endanger the health and safety of other students or school employees
STATUS: Senate Education Committee

SB287 K-12 HEALTH EDUCATION STANDARDS (Sen. Vernon Sykes) To require the State Board of Education to develop and adopt health education standards for grades kindergarten through twelve and to require only venereal disease education standards and curriculum adopted by the State Board to be approved by concurrent resolution of the General Assembly
STATUS: Senate Education Committee

SB289 THREATS OF SCHOOL VIOLENCE (Sen. Stephanie Kunze) With respect to the expulsion of a student from a school district, community school, or STEM school for communicating a threat of violence to occur on school grounds
STATUS: Senate Education Committee

SB293 REDUCTION OF AGENCY REGULATIONS (Sen. Bob Peterson, Sen. Robert McColley) To require agencies to reduce the number of regulatory restrictions
STATUS: Senate Transportation, Commerce & Workforce Committee – Substitute bill accepted & reported out; Passed by Senate, Vote 23-9

SB294 PILOT PROJECT SCHOLARSHIP AMOUNTS (Sen. John Eklund, Sen. Peggy Lehner) To increase the maximum amount that may be awarded to students under the Pilot Project (Cleveland) Scholarship Program
STATUS: Senate Education Committee

SB302 HEALTH AND EQUITY INITIATIVE (Sen. Charleta Tavares) To create the Health and Equity in All Policies Initiative and the Health and Equity Interagency Team
STATUS: Introduced

SB313 COLLEGE APPLICATION MONTH PROGRAM (Sen. Joe Schiavoni) To establish the College Application Month program
STATUS: Introduced

SB314 MENTAL HEALTH SERVICES IN PUBLIC SCHOOLS (Sen. Joe Schiavoni) With regard to mental health services in public and nonpublic schools, to require school districts to employ school psychologists and intervention specialists, to provide an additional state payment to school districts for school psychologist and intervention specialist services, and to make an appropriation
STATUS: Introduced

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REPORT TO THE OHIO STATE BOARD OF EDUCATION

UPDATED – July 3, 2018

*Note: This report is a summary of committee recommendations to date.
It does not reflect official policy of the State Board of Education or the Ohio Department of Education.*

BACKGROUND

The State Board of Education invited education stakeholders to participate in an expanded series of Accountability and Continuous Improvement Committee meetings, as noted in Ohio's Strategic Plan for Education, to address short-term (2017-18 Report Card) and long-term (next iteration of the Report Card) issues surrounding the Ohio School Report Cards. The group reviewed each element of the report card including the federal ESSA requirements, state Ohio Revised Code requirements, state board authority and previously identified issues and options.

The group recognizes the value of the Report Card as part of the statewide accountability system. At the same time, it shares a belief that the current version needs improvement by means of additional clarity and providing a more complete story for each district and school.

Report Cards are very high profile and generate much interest from stakeholders across the state. Many ongoing discussions are occurring regarding the purpose and future of Ohio School report cards. Multiple legislative proposals have been presented to the General Assembly including work by Representative Mike Duffey (R- Worthington) who has actively participated in the work of this committee. Other groups including the Buckeye Association of School Administrators (BASA), Ohio Association for Gifted Children and the Fordham Institute have made recommendations that informed the work of this committee.

The desired outcome of the group is to collaboratively work on improving the Report Card in order to better communicate the story of Ohio's schools and districts by making recommendations to the State Board of Education's Accountability and Continuous Improvement Committee. These recommendations could include Board actions through their direct authority and/or recommendations for future legislative change.

PURPOSES OF THE REPORT CARD

Ohio School Report Cards are designed to meet multiple purposes. The group has identified these as the most important:

Support the state's interest in gauging its education system's performance: The state has a legitimate interest in knowing how well its education system performs, and the extent to which the students in the system are being prepared for future success. District and school report cards help the state to identify excellence as well as underperformance. In the latter case, report cards identify districts and schools that need support with improvement efforts.

Advance equity: Ensuring equity in the education system is challenging. A well-designed accountability system can help shine light on inequities based on specific student characteristics – socio-economic status, race/ethnicity, disability, English language competency, etc.

Communicate to parents and the community: Report cards can provide communities with information related to certain aspects of the preparation of students for future success. It should answer key questions:

- Are students, generally, learning foundational skills and knowledge?
- Are subgroups of students learning foundational skills and knowledge?
- Is the school or district improving in its fundamental mission to educate students?

Support school and district improvement efforts: Report cards can drive discussions among local boards, teachers and administrators about the causes of underperformance and the strategies and actions that can lead to improvement. The data included demonstrates to educators, school administrators and families where their schools are succeeding as well as areas where they need to improve. The data provided by the report card system, combined with important local data, becomes the basis for a continuous improvement process to build on areas of success and identify targeted plans to address challenges. There are many examples across the state where report card data has stimulated actions to be taken to improve education.

What report cards are not: Report cards are not meant to replace local data, but instead should complement local data sources. Report cards are annual, summative snapshots of performance and are not meant to be formative. Report Card data, including the corresponding diagnostic information, should inform ongoing instructional decisions, but are not intended to be the primary source of information used during the school year to make adjustments to instructional activity. Report cards are not intended to be punitive even though some people may use them in this manner.

DESIGN PRINCIPLES

The group's work was guided by these design principles:

- **Fair:** Perhaps the most common complaint about report cards is whether they fairly portray the performance of the school or district. Report cards need to be fair.
- **Honest:** Report cards need to be able to honestly differentiate between schools and districts that are performing well and those that are not. They need to be an honest portrayal of what is happening.
- **Reliable and Valid:** Report cards should provide information that consistently measures the concepts intended to be measured.
- **Clear and Easy to Understand:** While the measures may be complex, the public facing communications should be clear, easy to understand, and simplified.

RECOMMENDATIONS

It is in that context that this list of recommendations regarding the state report card is presented, as well a recommendation for additional work to be initiated soon.

ACHIEVEMENT

The Indicators Met measure within the Achievement Component has inherent weaknesses (such as not differentiating between schools that are close to meeting or far from meeting a target).

- 1) *Legislative recommendation:* Therefore, the Achievement components should rely solely on the performance index. The **Indicators Met measure should be eliminated as a graded measure.** Data about the percentage of students performing proficient or better on state assessments should continue to be reported. For comparison purposes, reporting should also include similar districts and state level data.

K-3 LITERACY

The Committee has determined that the current K-3 Literacy component is misleading. Report card users think it is a measure literacy performance for all K-3 students when in fact it is a complicated portrayal of efforts to improve outcomes for struggling readers. Some schools may have a small number of students struggling with literacy, while the vast majority of students are succeeding – but the current measure only reflects the struggling students. Making sense of this measure is very challenging.

- 1) *Legislative recommendation:* It is recommended that the **K-3 Literacy measure be eliminated. If an early literacy measure continues to be included, it should be the Promotion Rate** which measures the percentage of students meeting literacy requirements to be promoted to the fourth grade. This should include comparisons to similar districts and the state average.
- 2) *Additional consideration:* If the current measure is maintained, it should be renamed to more accurately reflect its focus on struggling readers; and the label of “Not Rated” should be reconsidered for clarity.

PREPARED FOR SUCCESS

The committee believes the Prepared for Success measure has promise. Its current structure does not appropriately value different accomplishments. Its tiered structure adds confusion and makes debatable differentiations between various accomplishments. The group discussed several options to improve the Prepared for Success measure.

- 1) *Legislative recommendation:* The **Prepared for Success measure should be refined to include additional measures of college, career and life preparedness** (for example: military enlistment, ASVAB, CLEP, CTAG, career prep program credentials, Ohio Means Jobs Readiness Seal, etc.).
- 2) *Board Recommendation:* The Committee also recommends that the **dual tier structure of Prepared for Success be restructured into a single tier** that provides similar credit for all measures (for example, AP and College Credit Plus would have the same weight as remediation free status).

- 3) *Board Recommendation:* The above recommendations should apply to the Career Technical Planning District Report Card as well.

VALUE-ADDED

The Committee recognizes the importance of growth measures in understanding the progress of students and supports its use as an important equity consideration. At the same time, measuring growth is complex and Ohio's current system has many challenges including how the measure is communicated, translated into a letter grade, and interrelated with other policies and systems (such as formative assessments).

- 1) *Board Recommendation:* The ACI Committee's Report Card Stakeholder Workgroup shall reconvene in October 2018 to further explore options for all identified themes related to value-added. *See Appendix A.*

A-F LETTER GRADES

The Committee spent much time discussing the A-F letter grade system, which is the current system of meaningful differentiation of school and district performance required by state law and used to meet federal ESSA requirements.

- 1) *Legislative recommendation:* The committee recommends **eliminating all A-F letter grades** for the entire report card; and replacing the rating system with a system of *descriptive labels* (e.g. 'Exceeds Standards', 'Meets Standards', 'Approaching Standards' and 'Does Not Meet Standards'); *while still maintaining high expectations and aspirational goals.*
- The Committee recommends revisiting this issue in more detail when reconvening in the fall.

DESIGN and COMMUNICATIONS

The committee extensively considered how the "report card" is presented. To some, the report card is the landing page (first screen) that appears on a computer screen when a school or district is selected on the Department's report card web page. Others consider the report card to include all pages of the report card PDF – in many cases in excess of 30 pages. Ultimately users need to be able to access both high level information as well as the background detail. However, the most important consideration is what appears on the first page. In all actions taken to improve the report card, the goal is for the first page to provide clarity of content and be understandable to parents, caregivers, and the community.

- 1) *Department recommendations:* The design could be improved by:
- Adding more descriptive narrative on the purpose of the report card to the landing page (i.e. homepage);
 - Reviewing language to improve clarity; and ensure clear definitions and descriptions of measures are accessible up front;
 - Relocating the "District Profile" link to the Report Card overview for increased prominence;
 - Adding additional clarifying language regarding the graduation rate cohorts.

FUTURE CONSIDERATIONS

The workgroup participated in a brainstorm activity with the purpose of generating ideas for future consideration to be addressed beginning in the fall of 2018. The following is a list of the ideas generated by the group:

- Reconvene this workgroup in October 2018 to further consider more complex issues around the Report Card
- Further explore opportunities to improve the value-added measure
- Further discuss the A-F system and other rating systems, including a review of descriptive labels used by other states.

We, the members of the Accountability and Continuous Improvement Report Card Workgroup, appreciate the opportunity to be part of this process to make a meaningful contribution to addressing the present challenge of the Ohio School Report Card.

Committee Members

Nancy Hollister, **Chair**
Cathye Flory, **Vice Chair**
Lisa Woods
Pat Bruns
Laura Kohler
Antoinette Miranda
Eric Poklar
Charles Froehlich

External Committee

Randy Smith, OSBA
Stephanie Starcher, BASA
Scott Emery, OAESA
Tyler Keener, OASSA
Margie Toy Ma, OPTA
Donna O'Connor, OEA
Brad Dillman, OFT
Jamey Palma, Career Tech
Jan Osborn, ESC

APPENDIX A: VALUE-ADDED THEMES

While clear recommendations have not yet emerged, several key themes have been identified for future discussion when the Committee reconvenes.

- 1) **Testing structure.** The Committee understands that the Value-Added system is exclusively dependent on the underlying assessments used. The Committee discussed the differences in intent and practice of formative assessment systems (such as MAP and STAR) and state assessments. In many cases, formative systems provide useful information that the current state system is not intended or designed to provide. At the same time, multiple testing structures lead to concerns about over-testing and incoherent feedback from the data. The committee is interested in exploring innovative approaches to formative assessments or state testing that may address these concerns. This could include working with formative assessment vendors to address state concerns on issues such as alignment with state standards and, in particular, the depth of knowledge required to meet state standards.
- 2) **Formally studying the relationship between state and vendor test results.** A related point is that state data and formative vendor data do not always produce consistent results, even though they are both supposedly aligned to state standards. The committee discussed possible reasons for this (breadth and depth, above grade level testing, etc.). However, it would be beneficial to more formally study and understand these relationships.
- 3) **Distribution of results.** While the committee discussed a general preference to eliminate all A-F letter grades (including Value-Added), concerns were also raised about the distribution of letter grades in the current system. Specifically, there are concerns regarding the “W” shaped distribution of results for Value-Added, that is, significant numbers of A’s and F’s, very few B’s and C’s, and a moderate amount of C’s. This issue was also raised during ESSA stakeholder feedback and reiterated by staff. This phenomenon is solely a function of where/how the letter grade cut lines are established—a policy that is prescribed in state law, but for which recommendations to adjust could be made.
- 4) **Number of years of data.** A related point, and one that had been raised during ESSA stakeholder engagement (particularly from urban districts) is the statutorily required use of three years of data. The Value-Added grade is essentially a three-year average, which means that results from previous years influence current and future grades. Districts with poor results a few years ago are still connected to those results even if improvements have since occurred. This three-year approach was implemented to add more stability to the measure, but conversely means the measure is not necessarily reflective of the most recent year.
- 5) **Relative weight of growth measure.** Many measures, especially achievement measures, are correlated with socio-economic status. All students, regardless of their starting point, can show growth in Ohio’s system and the Value-Added measures are designed to measure that growth—which is an important tool with which to evaluate the equity of educational outcomes. Many stakeholders have suggested increasing the relative weight of growth measures. Currently, it is equal to achievement (by state law), and 20% of the overall grade (by administrative rule).

- 6) **Technical fixes.** There are some technical options that could be considered including the following:
- a. How to communicate grades (ratings) when a school's achievement improves, but does not meet growth expectations.
 - b. The current subgroup demotion when calculating the component grade. In state law, schools cannot receive an "A" for the Progress Component if any of the subgroup grades are lower than a "B".
 - c. The interpretation of the Value-Added gain index, which is currently based on growth *and* a measure of statistical strength.
 - d. The availability of a predictive model to support the system properly accounting for gifted students (e.g. how do middle school students count when they accelerate over a grade into Algebra I?) and assisting with acceleration decisions.
- 7) **Communications.** Measuring growth is inherently complex and there are known challenges to effectively communicating Value-Added measures. These range from branding, to interpretation, to understanding the formula. The communication challenges vary between different audiences—how value-added should be communicated to parents is different than how it should be communicated to Building Leadership Teams (BLTs).
- 8) **Training and Professional Learning.** Emphasis should also be placed on education and training on Value-Added data and measures. This could build on the current structure of Regional Data Leads (RDLs).

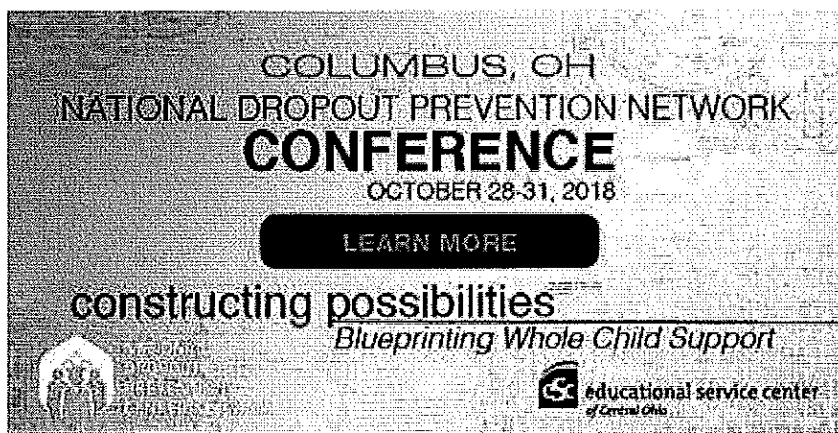
From: Joseph Weitz

Sent: Friday, July 13, 2018 9:54 AM

Subject: Weekly Wrap 7/13/18 - A service of the ESC of Central Ohio - Report Card Recommendations; School Safety Guide

Attachments: State Board Report Card Work Group Context & Recommendations 070318.pdf

Connect with us!



Week of July 13, 2018

Please let Joe know if you have questions, requests, or would like to be added to the distribution list. Thank you.

JUMP TO A SECTION

FEATURED ITEMS

OHIO

Central Ohio Schools

Ohio Department of Education/State Board of Education

School Finance & Budget

Education & Public Policy

Schools

School Facilities Commission

NATIONAL/WORLD

Federal/U.S. Department of Education

Education Policy & Finance

Standards & Assessments

Educator Effectiveness
School Improvement
Dropout Prevention & Re-Engaging Youth
Special Education
School Safety & Discipline
Mental Health & Wellness
Leadership

OHIO LEGISLATION UPDATE

House Bills
Senate Bills

FEATURED ITEMS

REPORT CARD WORKGROUP RELEASES DRAFT

RECOMMENDATIONS – *The State Board of Education's Report Card Workgroup released an initial draft of its recommendations with further review to continue this fall. The group was assigned the responsibility of making recommendations for improving the state's report card system. Recommendations made would: eliminate all A-F letter grades; eliminate the Indicators Met measure as a graded measure; eliminate or change the K-3 Literacy measure; include more measures in the Prepared for Success component; and change how the report card is aesthetically presented online. A full draft of the recommendations is attached.*

Report Card Workgroup Previews Recommendations, Will Continue Work in Fall – Hannah

- At Tuesday's meeting of the State Board of Education, a work group assigned the responsibility of making recommendations for improving the state's school report card system revealed its first round of suggestions to the full board, while acknowledging that more work would need to be done through the remainder of the summer and into the fall

State School Board Delays Report Card Recommendations into Fall – Cleveland Plain Dealer

- The state school board started discussing possible changes to state report cards today, but made no decisions and kicked action indefinitely into the fall

HB591 STATE REPORT CARD REVISIONS (Rep. Mike Duffey) To revise the state report card rating system for school districts and public schools

STATUS: House Education & Career Readiness Committee – Substitute bill accepted

- See bill summary

SECRET SERVICE RELEASES SCHOOL SAFETY GUIDE – *The U.S. Secret Service National Threat Assessment Center released an operational guide to provide direction on how to prevent targeted school violence. The guide includes steps to create a comprehensive targeted violence prevention plan, which includes: 1) establishing a multidisciplinary threat assessment team; 2) defining prohibited and concerning behaviors; 3) creating a central reporting mechanism; 4) determining the threshold for law enforcement intervention; 5) establishing assessment procedures; 6) developing risk management options; 7) creating and promoting safe school climates; and 8) conducting training for all stakeholders. In related news, the Ohio General Assembly recently passed House Bill 318 (HB318) which includes provisions addressing school safety and security, school resource officers, school safety and school climate program grants, positive behavior intervention and supports (PBIS) initiatives and grants to implement, suspensions and expulsions, and emergency removals of students. (NOTE: Ohio education- and local government-related legislation updates are included at the end of each Wrap.)*

There's No Single Profile of a Violent Student, Secret Service Says in New Report – EdWeek

- Students who pose a safety threat to schools can be male or female, socially isolated or popular, and academic stars or poor performers—in other words, they don't fit one single stereotype. That's one key takeaway from a new report on school safety by the U.S. Secret Service. "Enhancing School Safety Using a Threat Assessment Model" states that trying to identify potentially violent students based on their personalities could miss potential threats

Enhancing School Safety Using a Threat Assessment Model: An Operational Guide for Preventing Targeted School Violence – US Department of Homeland Security/US Secret Service National Threat Assessment Center

- This operational guide was developed to provide fundamental direction on how to prevent incidents of targeted school violence, that is, when a student specifically selects a school or a member of the school community for harm

HB318 SCHOOL RESOURCE OFFICER DEFINITION (Rep. John Patterson, Rep. Sarah LaTourette) To define the necessary qualifications and responsibilities of school resource officers

STATUS: (Passed by House) Passed by Senate, Vote 33-0; House concurred, Vote 71-20

- See bill [summary](#)

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OHIO

Central Ohio Schools

Lots of School Construction Means Lots of Requests for Levies, Bond Issues – Columbus Dispatch

- A school construction boom underway in and near Franklin County could expand significantly after the Nov. 6 election. Five districts — Grandview Heights, Dublin, South-Western, Whitehall and Worthington — plan to approach voters this fall for the go-ahead to build. Others are farther along in the process

As Door Barricades Proliferate in Schools, So Do Questions over Their Use – Columbus Dispatch

- The use of barricades to seal doors in the event of an emergency such as a school shooter has increased in central Ohio schools, but some experts question their value

Columbus Funds Preschool Teacher Training for Another Year; Future Uncertain – Columbus Dispatch

- City-funded programs designed to improve the quality of preschool teachers in Columbus and help their schools meet state quality standards will continue for another year, but it's unclear how they will be funded beyond that

Internships Offer Paychecks, A Taste of Work to Youths Resettled from Abroad – Columbus Dispatch

- A local summer jobs program gives young people who have spent a large part of their lives in countries such as Nepal and Ethiopia the opportunity to get acclimate to the U.S. workforce through internships

BEXLEY CITY SCHOOLS

Contract's OK Changes School Times – This Week

- A new agreement for 2018-21 between the Bexley City School District and the Bexley Education Association, the teachers union, includes an extended school day that is designed to give teachers more time to plan and meet with students, according to Superintendent Kimberly Miller

BIG WALNUT LOCAL SCHOOLS

Site for New BWHS, BWE Selected – Sunbury News

- The Big Walnut Local School District has ratified a contract to buy 97 acres of land within the Village of Sunbury in order to build a new high school and elementary school

CHILLICOTHE CITY SCHOOLS

Funding Tight for City to Provide More School Resource Officers – Chillicothe Gazette

- Chillicothe Police Chief Keith Washburn is very clear about what he wants out of school resource officers if an agreement can be reached to add them to two new grade-banded city school buildings set to open over the coming school year

COLUMBUS CITY SCHOOLS

School Board Oks Tax Breaks for CoverMyMeds HQ, High-Rise Complex – Columbus Dispatch

- The Columbus Board of Education approved two massive tax breaks Friday, including one of the largest in the city's history for a proposed CoverMyMeds headquarters that would bring an estimated 1,000 new jobs. But estimates of how much potential tax cash is being forgiven were elusive

Columbus Schools Task Force Cuts Off Debate on Closing Administrative Buildings – Columbus Dispatch

- Three members of the Columbus City Schools facilities task force voted Friday against narrowing the list of potential administrative sites to shutter after other members grew weary of their questions and voted to end debate

DELAWARE CITY SCHOOLS

BOE Approves Expansion – Delaware Gazette

- The Delaware City Schools Board of Education approved an expansion to the transportation center, staffing changes, as well as numerous contracts with special education services during its Monday meeting

DCS BOE Swears in New Member – Delaware Gazette

- The Delaware City Schools Board of Education meeting today will be the first one since new student board member Caroline Binkley took the oath of office last month

DUBLIN CITY SCHOOLS

School Board Finalizes Its Tax Request for Fall Ballot – This Week

- Residents in the Dublin City School District will be asked to approve a multifaceted tax issue in November. Voters will decide whether to fund construction of new buildings and the renovation of old buildings, among other district initiatives

FAIRBANKS LOCAL SCHOOLS

Fairbanks Superintendent Leaving to Run Sidney Schools in Shelby County – Columbus Dispatch

- Bob Humble, who has been Fairbanks superintendent for the past decade, will be moving to west central Ohio to lead the Sidney City Schools in Shelby County

Fairbanks Superintendent Takes Job in Sidney – Marysville Journal-Tribune

- Fairbanks School District will need to find a new leader. Superintendent Bob Humble announced he will step down at Fairbanks to take the same position in another district

GAHANNA-JEFFERSON PUBLIC SCHOOLS

Slocum Ready for New Role as Lincoln Principal – This Week

- Gahanna Lincoln High School academic officer Jessica N. Slocum is poised to become the next Lincoln principal effective Aug. 1

Lopez Chosen to Lead Gahanna-Jefferson's Royal Manor Staff – This Week

- The Gahanna-Jefferson Public School District today, June 29, announced that Alissa Lopez is being recommended as the new principal at Royal Manor Elementary School

GRANDVIEW HEIGHTS CITY SCHOOLS

Financial Review Focused on Community's Interests – This Week District Notebook

- Jack Kukura and Katie Matney, members of the Grandview Heights City School District's financial-advisory committee, write that they recommend the schools be updated, but with updates that make sense

Grandview Heights School District Will Ask for Nod on \$55.2M Bond Issue – This Week

- The Grandview Heights City School District will seek voter approval in November of a \$55.2 million bond issue to fund its school-facilities plan, along with a 1-mill operating levy

GROVEPORT MADISON LOCAL SCHOOLS

Groveport Madison Board Questions How Survey Was Conducted – This Week

- Groveport Madison school district officials plan to schedule what they're calling "community engagement sessions" to look at public perception of facility needs and grade configurations after classes resume in the fall

Groveport Madison School Board Reviews Extracurricular Fees – Columbus Messenger

- Some members of the Groveport Madison Board of Education have questioned how and why extracurricular fees are assessed to parents and students in the district

LICKING HEIGHTS LOCAL SCHOOLS

First Designs for New Licking Heights High School Shared – Newark Advocate

- Licking Heights recently held its latest in a series of planned forums to preview preliminary sketches of the new Licking Heights High School, and to collect feedback from community members regarding those plans

REYNOLDSBURG CITY SCHOOLS

Reynoldsburg Schools Want to Open the World to Students – Columbus Dispatch

- The Reynoldsburg Board of Education this week approved trips to France and New York. In July, the board will consider approving trips to Costa Rica, Italy and Greece, and China

Reynoldsburg High Schoolers Headed for Foreign Travel – This Week

- Reynoldsburg High School students will have the opportunity to take educational trips to New York starting in the fall and to travel abroad next summer

SOUTH-WESTERN CITY SCHOOLS

School Construction Project: Levy to Fund Round Two Almost Set – This Week

- While work on constructing an addition to Bolton Crossing Elementary School is underway, the South-Western City School District is preparing to place a bond issue on the November ballot to help fund the second phase of its Ohio Facilities Construction Commission project

SWCS Board Unanimous in Vote to Pursue Bond Issue – This Week

- It's official. The South-Western City School District Board of Education voted unanimously July 9 to place a 1.86-mill bond issue on the Nov. 6 ballot

Bond Issue on the Ballot for SWCS – Columbus Messenger

- Six years ago, voters approved a no-new millage bond issue that allowed the South-Western City Schools District to fund half of a \$260 million state partnership project to replace 13 elementary buildings, renovate two others, and build a new high school. Now, the district is hoping voters will do the same come this fall, but at the middle school level

UPPER ARLINGTON CITY SCHOOLS

Upper Arlington High School Plans Revised to Stay within Budget – This Week

- Plans for the reconstruction of Upper Arlington High School and related athletics facilities have been revised after previous designs came in \$15 million over budget

WESTERVILLE CITY SCHOOLS

Westerville School Board Oks Contract with Teachers, Other Employees – Columbus Dispatch

- The Westerville Board of Education on Monday approved four union contracts with the district's teachers, support staff members and bus drivers and made an agreement with its nonunion employees

Westerville School Board OKs Pact with Unions, Nonunion Staff – This Week

- The Westerville school board on July 9 approved contracts with four bargaining units and with nonunion employees

Wilburn, Fullen Take Leadership Roles at Westerville Elementary Schools – This Week

- Students and families at Annehurst Elementary School will welcome a new principal this fall, while Fouse, McVay and Pointview elementary schools will share a new assistant principal

Assessment to Narrow Focus on Westerville School District's Safety Needs – This Week

- Comprehensive site assessments are scheduled to begin next month in the Westerville City School District to identify what is needed in each building to help keep students safe

WHITEHALL CITY SCHOOLS

Whitehall Welcomes I Know I Can – This Week

- Students at Whitehall-Yearling High School, upon their return to class Aug. 20, can take advantage of a new program called I Know I Can

WORTHINGTON CITY SCHOOLS

Worthington Schools Adding Safety Initiatives – This Week It's Worth It

- Trent Bowers, superintendent of Worthington City Schools, writes that their district will be enhancing school-safety initiatives for the next school year

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Ohio Department of Education/State Board of Education

Each Child, Our Future: Ohio's Strategic Plan for Education: Built by Ohioans for Ohioans – ODE

- View the strategic plan as approved by the State Board

School Board to Discuss Report Card Changes, Delays; Vote Set for Reading Cut Score – Hannah

- The State Board of Education is scheduled to vote on an increased cut score for the third grade reading guarantee

School Board Talks Budget Priorities – Hannah

- State Board of Education members and Superintendent Paolo DeMaria discussed Monday topics and focus areas they'd like to see given priority when the superintendent presents FY20-21 budget recommendations to the board in September

School Board OKs 'Modest' Bump in Reading Cut Score after Defeating More Aggressive Proposal – Hannah

- The third grade English test score required for promotion to fourth grade under the state's third grade reading guarantee will increase from 672 to 677 in the coming school year following a vote Tuesday of the State Board of Education. A board committee had recommended a more aggressive increase to 682 earlier in the day, but that proposal failed narrowly at the full board

Report Card Workgroup Previews Recommendations, Will Continue Work in Fall – Hannah

- At Tuesday's meeting of the State Board of Education, a work group assigned the responsibility of making recommendations for improving the state's school report card system revealed its first round of suggestions to the full board, while acknowledging that more work would need to be done through the remainder of the summer and into the fall

State School Board Delays Report Card Recommendations into Fall – Cleveland Plain Dealer

- The state school board started discussing possible changes to state report cards today, but made no decisions and kicked action indefinitely into the fall

Ohio Schools Have Their Preliminary State Test Scores, and They're Mostly Positive – Dayton Daily News

- Ohio students improved proficiency rates on 18 of 21 major state tests this spring, according to preliminary results released this week by the Ohio Department of Education

Guidance on Integrating Coursework and Awarding Simultaneous Credit Now Available – ODE

- Districts, traditional schools, community schools and chartered nonpublic schools are allowed by state law to integrate learning standards from multiple subject areas into a single course that yields simultaneous credits

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Ohio School Finance & Budget

BWC Gives \$8M for Schools, Police in Safety Grant Program – Hannah

- The Ohio Bureau of Workers' Compensation (BWC) is expanding its safety grant program to provide \$8 million for Ohio schools and police departments as part of two-year, \$44 million safety investment following the \$1.5 billion rebate program

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Ohio Education & Public Policy

Ohio Teacher Evaluations Get an Overhaul Teachers Like – Columbus Dispatch

- Once again, Ohio teachers are going to face a new state-mandated evaluation system — but this time, most agree it's a good thing

Ohio Lawmakers Back Bill Requiring Teachers to Out Transgender Kids – Dayton Daily News

- Teachers, school counselors and others who supervise children would be required to out transgender children to their parents, under a bill pending in the Ohio House

More States Opting to 'Robo-Grade' Student Essays by Computer – NPR

- Machines are also grading students' essays. Computers are scoring long form answers on anything from the fall of the Roman Empire, to the pros and cons of government regulations
- Several states including Utah and Ohio already use automated grading on their standardized tests

New Education Laws to Affect E-Schools, Discipline, Resource Officers – Hannah

- Among dozens of bills passing before lawmakers' summer recess last week were several changing education policy in Ohio. While last-minute amendments addressed e-school accountability in the wake of the Electronic Classroom of Tomorrow (ECOT) scandal, other bills set to become law upon the governor's signature addressed everything from educational service

center (ESC) governance to restrictions on the use of suspension and expulsion

Laws Will Change Ohio School Safety, Behavior, Suspensions – Dayton Daily News

- Students and teachers will be operating under some new guidelines beginning this fall because the state legislature recently passed a host of measures aimed at balancing school safety techniques with the state's interest in getting all children the best education possible

Education Secretary Betsy DeVos Visits Toledo, Northwest Ohio – Toledo Blade

- As the nation's highest ranking education official toured a northwest Ohio career center on Monday, a small contingent of protesters gathered outside to voice their frustration with her policies

School Districts Should Adopt Uniform Crowdfunding Policies, Auditor Says – Columbus Dispatch

- More than half of Ohio school districts do not have specific policies on crowdfunding, according to Ohio Auditor Dave Yost, even as more schools and teachers are turning to fundraising websites to pay for classroom projects and needs

Auditor Offers Best Practices on Crowdfunding by Teachers – Hannah

- With a growing number of teachers using crowdfunding websites as a means of raising money for educational supplies, Ohio Auditor Dave Yost issued a report Wednesday on best practices for school districts to ensure the sites are used properly

DeWine Lays Out Gubernatorial Platform to Regional Councils – Hannah

- As he often has in the recent past, DeWine said that starts with a PK-20 system that incorporates vocational awareness in the first years of early childhood education

Cordray Promises 'Fundamentally Different' Ohio If Elected, Touts Infrastructure Bond Issue – Hannah

- While he said he doesn't disagree with DeWine that there needs to be intervention to help kids before the age of five, Cordray said he wants to see more support go to child care for working families

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Ohio Schools

Ohio Unsure of Status of 2,300 Students from Closed E-School – Columbus Dispatch/AP

- Many of the students enrolled in Ohio's largest online charter school when it closed in January have transferred to other schools, but state officials don't know what happened with about 2,300 students

Investigation Reveals Thousands of Ohio K-3 Students Suspended Each Year – State Impact Ohio

- A new WYSO analysis of state education data show Ohio school officials issued 30,000 suspensions to kindergarten through third-grade students during the 2016 school year. In Dayton, the same data show hundreds of younger students are removed from classrooms each year

Ohio Schools Have Their Preliminary State Test Scores, and They're Mostly Positive – Dayton Daily News

- Ohio students improved proficiency rates on 18 of 21 major state tests this spring, according to preliminary results released this week by the Ohio Department of Education

The Secret Service Has Made School Safety Recommendations. What Are Local Districts Already Doing? – Dayton Daily News

- The Secret Service on Thursday published a national school safety guide that urged districts to take major steps in the wake of continuing school shootings, like February's devastating attack that killed 17 in Parkland, Fla

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Ohio School Facilities Commission

OFCC Approves FY19 Construction Projects, Legal Requests – Hannah

- The Ohio Facilities Construction Commission (OFCC) Thursday unanimously approved a full agenda of items, including adjustments to construction in the Cleveland Metropolitan School District, new FY19 school construction projects and legal authorization to seek restitution for improper facilities work

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NATIONAL/WORLD

Federal & US Department of Education

Special Education Bias Rule Put on Hold for Two Years by DeVos Team – EdWeek

- The U.S. Department of Education is delaying, by two years, implementation of a rule that would require states to take a closer look at how school districts identify and serve minority students with disabilities

Trump Withdraws Obama-Era Guidance on Racial Diversity in K-12, Higher Ed. – EdWeek

- President Donald Trump's administration rescinded several guidance documents issued under President Barack Obama that emphasized permissible ways for schools and colleges to take race into account to promote student diversity

US to Stop Encouraging Race as Factor in School Admissions – AP

- The Trump administration said Tuesday that it would not encourage schools to use race as a factor in the admissions process, rescinding Obama-era guidance meant to promote diversity among students

K-12 and the U.S. Supreme Court: Highlights of the 2017-18 Term – EdWeek

- After a major term for K-12 education the year before, the U.S. Supreme Court—with one blockbuster exception and a major retirement—had a more measured term in 2017-18

Counseling, Mental Health Access Dominate Federal School Safety Meeting – EdWeek

- Students—especially those from vulnerable populations and children in remote areas—aren't getting nearly enough access to mental health services. That's according to a slew of experts who testified before the federal school safety commission

Enhancing School Safety Using a Threat Assessment Model: An Operational Guide for Preventing Targeted School Violence – US Department of Homeland Security/US Secret Service National Threat Assessment Center

- This operational guide was developed to provide fundamental direction on how to prevent incidents of targeted school violence, that is, when a student specifically selects a school or a member of the school community for harm

Puerto Rico to Pilot New Student-Centered Funding System – USDOE

- U.S. Secretary of Education Betsy DeVos announced that the Puerto Rico Department of Education (PRDE) will be the first to pilot new flexibility under the Every Student Succeeds Act (ESSA) to create a student-centered funding system. The model is designed to equitably allocate local, state and federal resources based on student needs

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Education Policy & Finance

States Slow to Revamp Accountability Systems under ESSA – THE Journal

- Even though the 2015 Every Student Succeeds Act was supposed to address inadequacies of educational accountability related to federally-mandated standardized testing, a recent research project has found that, overall, states are still using the same large-scale student assessments that were in place before ESSA

How Does School Accountability Affect Teachers? Evidence from New York City – National Bureau of Economic Research

- Using data from New York City, which assigns accountability grades to schools based on student achievement, I perform a regression discontinuity analysis and find evidence of the opposite effect. At the bottom end of the school grade distribution, I find that a lower accountability grade decreases teacher turnover and increases joining teachers' quality

Puerto Rico to Pilot New Student-Centered Funding System – USDOE

- U.S. Secretary of Education Betsy DeVos announced that the Puerto Rico Department of Education (PRDE) will be the first to pilot new flexibility under the Every Student Succeeds Act (ESSA) to create a student-centered funding system. The model is designed to equitably allocate local, state and federal resources based on student needs

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Standards & Assessments

More States Opting to 'Robo-Grade' Student Essays by Computer – NPR

- Machines are also grading students' essays. Computers are scoring long form answers on anything from the fall of the Roman Empire, to the pros and cons of government regulations
- Several states including Utah and Ohio already use automated grading on their standardized tests

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Educator Effectiveness

Most Teachers Say Feedback Has Improved Their Instruction, Survey Finds – EdWeek

- A new national survey sheds some light on how teachers value evaluative feedback, finding that most teachers do think they have made improvements to their practice as a result of their evaluation system

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School Improvement

School Turnaround after Five Years – Tennessee Education Research Alliance/Vanderbilt

- In this research brief, we expand on our previous analysis with data through 2016-17, five years after the reforms began. This analysis provides a more definitive depiction of how the mature ASD and iZone reforms have affected student achievement

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Dropout Prevention & Re-Engaging Youth

Writing the Rules for Tackling Chronic Absenteeism – FutureEd/Attendance Works

- A new report from FutureEd and Attendance Works lays out the following steps to strengthen attendance collection and to ensure districts are using the data to identify schools and students who need the most help

Disciplined and Disconnected – America's Promise Alliance/Pearson

- Disciplinary actions in schools often represent a missed opportunity. In many cases, the systems in place are purely reactive and lack a preventative component to address student behavior. Traditional systems do not consider what the child is experiencing in and outside of school that might affect student behavior. This report explores how students experience exclusionary discipline, why it leads them to disconnect from school, and the promising, non-exclusionary practices that exist

These Disciplinary Practices Can Lead Students to Drop Out of School – EdWeek

- Suspending students from school can make them more likely to leave altogether, feeling that no adult cared enough to understand their struggles or provide the support they need, according to a study published Wednesday

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Special Education

Special Education Bias Rule Put on Hold for Two Years by DeVos Team – EdWeek

- The U.S. Department of Education is delaying, by two years, implementation of a rule that would require states to take a closer look at how school districts identify and serve minority students with disabilities

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School Safety & Discipline

Disciplined and Disconnected – America's Promise Alliance/Pearson

- Disciplinary actions in schools often represent a missed opportunity. In many cases, the systems in place are purely reactive and lack a preventative component to address student behavior. Traditional systems do not consider what the child is experiencing in and outside of school that might affect student behavior. This report explores how students experience exclusionary discipline, why it leads them to disconnect from school, and the promising, non-exclusionary practices that exist

These Disciplinary Practices Can Lead Students to Drop Out of School – EdWeek

- Suspending students from school can make them more likely to leave altogether, feeling that no adult cared enough to understand their struggles or provide the support they need, according to a study published Wednesday

There's No Single Profile of a Violent Student, Secret Service Says in New Report – EdWeek

- Students who pose a safety threat to schools can be male or female, socially isolated or popular, and academic stars or poor performers—in other words, they don't fit one single stereotype. That's one key takeaway from a new report on school safety by the U.S. Secret Service. "Enhancing School Safety Using a Threat Assessment Model" states that trying to identify potentially violent students based on their personalities could miss potential threats

Secret Service Issues Guide to Help Prevent School Shootings – New York Times

- A federal report released backs another model that school safety experts have for years supported as a way to save lives: the formation of "threat assessment teams" that employ mental health, law enforcement and education professionals to help identify and support troubled youths

Enhancing School Safety Using a Threat Assessment Model: An Operational Guide for Preventing Targeted School Violence – US Department of Homeland Security/US Secret Service National Threat Assessment Center

- This operational guide was developed to provide fundamental direction on how to prevent incidents of targeted school violence, that is, when a student specifically selects a school or a member of the school community for harm

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Mental Health & Wellness

The Importance of Sleep for Teen Mental Health – US News & World Report

- For most adolescents, nine hours of sleep is ideal. Unfortunately, very few are actually managing that. In fact, surveys show that less than 9 percent of teens get enough sleep

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Leadership

Principals Say Coaching Not Compliance Is What They Need from Central Office – EdWeek

- In six districts that changed the role of the administrators who oversee principals, those supervisors are spending more time in schools—coaching principals and helping them become better instructional leaders

A New Role Emerges for Principal Supervisors: Evidence from Six Districts in the Principal Supervisor Initiative – Wallace Foundation/Vanderbilt University

- Six school districts demonstrate the feasibility of substantially changing the role of the principal supervisor so it can focus more on principal support and less on operations

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Ohio Legislation Update

(Recent bill action in RED. Signed into law by Governor in GREEN.)

HOUSE

HB3 DATAOHIO BOARD CREATION (Rep. Mike Duffey, Rep. Christina Hagan) To create the DataOhio Board, to specify requirements for posting public records online, to require the Auditor of State to adopt rules regarding a uniform accounting system for public offices, to establish an online catalog of public data at data.Ohio.gov, to establish the Local Government Information Exchange Grant Program, and to make appropriations

STATUS: House Finance Committee – Reported out

HB8 PUBLIC RECORDS-MINORS (Rep. Steve Hambley, Rep. Jeffrey Rezabek) To exempt from the Public Records Law certain information concerning a minor that is included in a record related to a traffic accident involving a school vehicle in which the minor was an occupant at the time of the accident

STATUS: (Passed by House) Passed by Senate, Vote 29-0; House concurs, Vote 88-0

HB14AUTOMATIC VOTER REGISTRATION (Rep. Kathleen Clyde) To require that eligible persons in certain government and school databases be automatically registered to vote or have their registrations updated automatically unless those persons decline and to expand how a voter may register or update their registration through the online voter registration system

STATUS: House Government Accountability & Oversight Committee

HB21COMMUNITY SCHOOL ENROLLMENT VERIFICATION (Rep. Steve Hambley) Regarding verification of community school enrollments

STATUS: Signed by Governor

HB24VETERANS ORGANIZATIONS-TAX EXEMPTION (Rep. Timothy Ginter) - To modify the existing tax exemption for veterans organizations' property, to make appropriations and otherwise provide authorization and conditions for the operation of state programs, and to declare an emergency

STATUS: Signed by Governor – Effective immediately

HB34OFFICIAL NOTICE DELIVERY (Rep. Steve Hambley, Rep. Scott Ryan) To authorize certain state agencies, local governments, and other boards, commissions, and officers to deliver certain notices by ordinary mail and electronically instead of by certified mail

STATUS: (Passed by House) Passed by Senate, Vote 30-0

HB37SCHOOL SAFETY-STRUCTURES (Rep. Steve Arndt) To require the Ohio School Facilities Commission to establish a program assisting school districts in purchasing technology and making physical alterations to improve technology infrastructure and school safety and security

STATUS: House Education & Career Readiness Committee – Substitute bill accepted

HB40 GOVERNMENT EXPENDITURE DATABASE (Rep. Jonathan Dever, Rep. Dave Greenspan) To require the Treasurer of State to establish the Ohio State Government Expenditure Database

Status: House State & Local Government Committee – Reported out

HB47 STUDENTS IN MILITARY (Rep. John Boccieri) To enact the "Students to Soldiers Support Act (S3A)" regarding the participation of students who are serving in the uniformed services in extracurricular activities at public and nonpublic schools and public and private colleges

STATUS: House Education & Career Readiness Committee

HB49 OPERATING BUDGET (Rep. Ryan Smith) Creates FY 2018-2019 main operating budget

STATUS: Signed by Governor – Effective July 1, 2017

HB51 DEPARTMENT REVIEW SCHEDULE (Rep. Keith Faber) To require standing committees of the General Assembly to establish a schedule for the periodic review and sunset of state departments that are currently in the Governor's cabinet, and to require that Auditor of State performance audits be scheduled to coincide with the periodic review

STATUS: House State & Local Government Committee – Reported out as amended

HB53 PUBLIC EMPLOYEES-MEMBER DUES (Rep. John Becker) To remove any requirement under the Public Employees Collective Bargaining Law that public employees join or pay dues to any employee organization, to prohibit public employers from requiring public employees to join or pay dues to any employee organization, to prohibit an employee organization from being required to represent public employees who are not members of the employee organization, and to make an appropriation

STATUS: House Finance Committee

HB58 CURSIVE HANDWRITING INSTRUCTION (Rep. Andrew Brenner, Rep. Marilyn Slaby) To require instruction in cursive handwriting

STATUS: Passed by House, Vote 89-4

HB66 UNDERGRAD MISSION STUDY COMMITTEE (Rep. Ron Young) To require permanently tenured state university or college faculty members to teach at least three credit hours of undergraduate courses per semester

STATUS: (Passed by House) Senate Education Committee

HB69 LEVY REVENUE REIMBURSEMENT (Rep. Bob Cupp) To require reimbursement of certain township fire and emergency medical service levy revenue forgone because of the creation of a municipal tax increment financing district

STATUS: Signed by Governor – Effective March 23, 2018

HB74INCREASE COLLEGE TAX DEDUCTION (Rep. Stephen Huffman, Rep. Theresa Gavarone) To increase the maximum income tax deduction for contributions to the state's 529 college savings program from \$2,000 to \$3,000 per beneficiary per year
STATUS: House Ways & Means Committee

HB77SICK-CHILD CARE LICENSURE (Rep. Wes Retherford) To provide for the licensure of sick-child care centers
STATUS: House Economic Development, Commerce & Labor Committee

HB80SCHOOL FOOD-SUMMER INTERVENTION (Rep. Sarah LaTourette, Rep. Kent Smith) To require school districts to allow approved summer food service program sponsors to use school facilities to provide food service for summer intervention services under certain conditions
STATUS: (Passed by House) Senate Government Oversight & Reform Committee

HB87COMMUNITY SCHOOL PUBLIC MONEYS (Rep. Kristina Roegner) Regarding public moneys returned to the state as a result of a finding for recovery issued pursuant to an audit of a community school
STATUS: (Passed by House) Senate Education Committee – Reported out as amended; Passed by Senate, Vote 30-2; House concurred, Vote 70-22

HB89AUGUST SALES TAX HOLIDAY (Rep. John Patterson, Rep. Brigid Kelly) To provide for a three-day sales tax "holiday" in August 2017 during which sales of clothing and school supplies are exempt from sales and use taxes
STATUS: House Ways & Means Committee

HB98CAREER INFORMATION FOR STUDENTS (Rep. Mike Duffey, Rep. Kristin Boggs) Regarding the presentation of career information to students
STATUS: Signed by Governor – Effective June 29, 2018

HB102 SCHOOL FUNDING REFORM (Rep. Andrew Brenner) To replace locally levied school district property taxes with a statewide property tax and require recipients of certain tax exemptions to reimburse the state for such levy revenue lost due to those exemptions; to increase the state sales and use tax rates and allocate additional revenue to state education purposes; to repeal school district income taxes; to require the Treasurer of State to issue general obligation bonds to refund certain school district debt obligations; to create a new system of funding schools where the state pays a specified amount per student that each student may use to attend the public or chartered nonpublic school of the student's choice, without the requirement of a local contribution; to eliminate the School Facilities Commission; to eliminate the Educational Choice Scholarship Pilot Program, Pilot Project Scholarship Program, Autism Scholarship Program, and Jon Peterson Special Needs Scholarship Program; to eliminate interdistrict open enrollment; to require

educational service centers to transport students on a countywide basis; and to permit school districts to enter into a memoranda of understanding for one district to manage another

STATUS: House Finance Committee

HB103 FISCAL EMERGENCY PROVISIONS (Rep. William Reineke) To modify the composition and powers of the financial planning and supervision commission of a political subdivision that is in a state of fiscal emergency and to clarify the duties of that political subdivision

STATUS: Signed by Governor – Effective October 17, 2017

HB108 INFORMED STUDENT DOCUMENT ACT (Rep. Christina Hagan, Rep. Robert McColley) To require one-half unit of financial literacy in the high school curriculum, to require the Chancellor of Higher Education to prepare an informed student document for each institution of higher education, to require the State Board of Education to include information on the informed student document in the standards and model curricula it creates for financial literacy and entrepreneurship, and to entitle the act the "Informed Student Document Act"

STATUS: House Education & Career Readiness Committee – Reported out

HB110 COLLEGE CREDIT APPRENTICESHIPS (Rep. Christina Hagan, Rep. Bill Dean) To create a subprogram of the College Credit Plus Program that permits students to participate in certified apprenticeship programs

STATUS: House Higher Education & Workforce Development Committee – Bill amended

HB118 TAX COMPLAINT DISMISSAL (Rep. Derek Merrin) To expressly prohibit the dismissal of a property tax complaint for failure to correctly identify the property owner

STATUS: (Passed by House) Passed by Senate, Vote 32-0

HB124 VOCATIONAL SCHOOL TAX LEVY (Rep. Andrew Brenner, Rep. Rick Carfagna) To authorize a joint vocational school district to submit the question of a renewal tax levy to voters who did not have an opportunity to vote on the levy at an election held in November of 2015 because the levy was only placed on the ballot in one of several counties in which the district has territory

STATUS: Signed by Governor – Effective immediately

HB129 SCHOOL EXTERNSHIPS-GOVERNOR (Rep. Kent Smith, Rep. Brigid Kelly) To require the Governor to complete a forty-hour externship consisting of on-site work experience in city, local, and exempted village school districts in the 2017-2018 and 2018-2019 school years

STATUS: House State & Local Government Committee

HB134 SCHOOL COMMUNITY IMPROVEMENT GRANTS (Rep. Steve Hambley, Rep. Darrell Kick) To allow community improvements board grants to a school

district to be spent for permanent improvements outside the county so long as the improvements are within the school district

STATUS: House State & Local Government Committee – Reported out as amended

HB163 PREVAILING WAGE PUBLIC IMPROVEMENT PROJECTS (Rep. Kristina Roegner, Rep. Craig Riedel) To allow political subdivisions, special districts, and state institutions of higher education to elect to apply the Prevailing Wage Law to public improvement projects

STATUS: House Economic Development, Commerce & Labor Committee

HB166 WORKFORCE DEVELOPMENT SYSTEM REVISIONS (Rep. William Reineke, Rep. Bob Cupp) To revise the laws governing the state's workforce development system, programs that may be offered by primary and secondary schools, certificates of qualification for employment, and the Opportunities for Ohioans with Disabilities Agency, and to designate the first week of May as In-Demand Jobs Week

STATUS: House Higher Education & Workforce Development Committee – Substitute bill accepted

HB170 COMPUTER SCIENCE EDUCATION (Rep. Rick Carfagna, Rep. Mike Duffey)

With regard to academic content standards and curriculum requirements for computer science; to revise educator qualifications regarding computer science; and to authorize public schools to establish computer science and technology funds

STATUS: Signed by Governor – Effective March 23, 2018

HB176 SCHOOL ASSESSMENTS (Rep. Andrew Thompson) With regard to state achievement assessments, statewide academic content standards and model curricula, and teacher and administrator evaluations

STATUS: House Education & Career Readiness Committee – Bill amended

HB179 IMMIGRATION LAW COMPLIANCE (Rep. Candice Keller) To require state and local authorities to cooperate with the federal government in the enforcement of immigration laws, to prohibit a local government that fails to do so from receiving certain state funds, to provide for the removal of officers of a local government that fails to do so, and to declare an emergency

STATUS: House Government Accountability & Oversight Committee

HB181 ACADEMIC ASSESSMENT STANDARDS (Rep. Ron Hood, Rep. Tom Brinkman) With regard to the state academic content standards and primary and secondary education assessments

STATUS: House Education & Career Readiness Committee

HB186 COLLEGE TAX DEDUCTION (Rep. John Rogers, Rep. Gary Scherer) To enact the "Blair Deduction" to allow an individual obtaining a postsecondary degree

or credential from an eligible educational institution to claim an income tax deduction for qualified higher education expenses

STATUS: House Ways & Means Committee

HB200 OPPORTUNITY SCHOLARSHIP PROGRAM CREATION (Koehler, K) - To eliminate the Educational Choice Scholarship Pilot Program and Pilot Project Scholarship Program and to create the Opportunity Scholarship Program

STATUS: House Education & Career Readiness Committee – Bill amended

HB203 YOUTH SUMMER JOBS INITIATIVE (Barnes, Jr., J) - To require the Director of Development Services to establish a youth summer jobs pledging initiative to increase access to summer employment opportunities for high school and college youth

STATUS: House Higher Education & Workforce Development Committee – Bill amended

HB217 COLLEGE APPLICATIONS-DISCIPLINARY ACTIONS (Rep. Andrew Brenner) To prohibit institutions of higher education from requiring students to disclose disciplinary actions on their applications for admission

STATUS: House Higher Education & Workforce Development Committee

HB220 NONPUBLIC SCHOOL FUNDS (Rep. David Leland) With regard to the use of funds by community schools and nonpublic schools

STATUS: House Education & Career Readiness Committee

HB224 RE-SERVING SCHOOL LUNCH ITEMS (Rep. Catherine Ingram) To permit districts and schools to re-serve time- and temperature-controlled food items to students if items are unused and returned unopened, undamaged, and in the original packaging

STATUS: House Education & Career Readiness Committee

HB227 LICENSE PLATE-KENSTON LOCAL SCHOOLS (Rep. Sarah LaTourette) To create the "Kenston Local Schools" license plate

STATUS: House Transportation & Public Safety Committee – Reported out as amended

HB235 EVERY STUDENT SUCCEEDS ACT PROCEDURE (Rep. Theresa Gavarone) Regarding procedures for approval or disapproval of the state education plan for the federal Every Student Succeeds Act

STATUS: (Passed by House) Senate Education Committee

HB237 MULTICOUNTY LOCAL ELECTIONS (Rep. Dorothy Pelanda) To require a political subdivision with territory in more than one county that places an issue on the ballot to notify the board of elections of every county in which the political subdivision has territory, to require the Secretary of State to establish a database to

facilitate communication between the boards of elections and the Secretary concerning local elections, and to make an appropriation

STATUS: House Government Accountability & Oversight Committee

HB240 RESPECT YOUR DATE ACT (Barnes, Jr. J) To enact the "Respect Your Date Act" to designate the month of April as "Respect Your Date Month" and to require each state institution of higher education to adopt a policy regarding dating violence, domestic violence, sexual assault, stalking, and rape on campus and to declare an emergency

STATUS: House Higher Education & Workforce Development Committee – Reported out as amended

HB242 SCHOOL RETIREMENT-COST OF LIVING (Rep. Rick Carfagna) Regarding School Employees Retirement System annual cost-of-living adjustments

STATUS: House Aging & Long Term Care Committee – Substitute bill accepted

HB246 DEVELOPMENTAL DISABILITY CLASSROOMS (Rep. John Boccieri, Rep. Jeffrey Rezabek) To require the Ohio School Facilities Commission to provide funding to certain county boards of developmental disabilities to assist in the acquisition of classroom facilities

STATUS: House Education & Career Readiness Committee – Substitute bill accepted

HB262 INDEPENDENT BUDGET PROCESS (Rep. James Butler, Jr., Rep. Mark Romanchuk) To provide for the preparation of a state biennial budget independent of that submitted by the Governor and to authorize the Legislative Service Commission, upon the request of the Speaker of the House of Representatives or the President of the Senate, to arrange for an independent actuarial review of a proposed bill, specified analyses of economic policy initiatives and state benchmarking data, and a study of the state's long-range financial outlook

STATUS: House Government Accountability & Oversight Committee

HB298 PUBLIC EMPLOYEE SICK DAYS (Rep. Derek Merrin) To make changes with respect to the number of sick days provided to public employees

STATUS: House State & Local Government Committee

HB312 LOCAL GOVERNMENT CREDIT CARDS (Rep. Kirk Schuring, Rep. Dave Greenspan) Regarding use of credit cards and debit cards by political subdivisions

STATUS: (Passed by House) Senate Government Oversight & Reform Committee – Substitute bill accepted & reported out; Passed by Senate, Vote 32-0; House concurred, Vote 91-0

HB318 SCHOOL RESOURCE OFFICER DEFINITION (Rep. John Patterson, Rep. Sarah LaTourette) To define the necessary qualifications and responsibilities of school resource officers

STATUS: (Passed by House) Passed by Senate, Vote 33-0; House concurred, Vote 71-20

HB322 SCHOOL EMERGENCY PLANS (Rep. Adam Miller, Rep. Bernadine Kent) To revise the law regarding emergency management plans and school safety drills; to require each educational service center to employ an emergency response planner; to make an appropriation; and to declare an emergency
STATUS: House Finance Committee

HB337 TEXTBOOK SALES TAX EXEMPTION (Rep. Mike Duffey) To exempt from sales and use tax textbooks purchased by post-secondary students
STATUS: House Ways & Means Committee – Reported out as amended

HB338 BUS DRIVER MEDICAL EXAMS (Rep. Tim Ginter) Regarding medical examinations for school bus drivers
STATUS: (Passed by House) Senate Government Oversight & Reform Committee

HB342 LOCAL TAX ISSUES-ELECTION DATES (Rep. Derek Merrin) To permit local tax-related proposals to appear only on general and primary election ballots and not on an August special election ballot and to modify the information conveyed in election notices and ballot language for property tax levies
STATUS: Passed by House, Vote 61-32

HB343 PROPERTY VALUE CONTEST-RESOLUTIONS (Rep. Derek Merrin) To require local governments that contest property values to formally pass an authorizing resolution for each contest and to notify property owners
STATUS: (Passed by House) Senate Ways & Means Committee

HB360 ANTI-BULLYING AND HAZING (Rep. Dave Greenspan) To enact the "Ohio Anti-Bullying and Hazing Act" with regard to school discipline and bullying and hazing policies at public schools and public colleges
STATUS: (Passed by House) Senate Education Committee

HB361 PROPERTY TAX COMPLAINTS TIMEFRAME (Rep. Dave Greenspan) To increase the time within which boards of revision must decide property tax complaints
STATUS: Passed by House, Vote 91-2

HB363 CAMPUS FREE SPEECH (Rep. Rick Carfagna, Rep. Andrew Brenner) To enact the "Campus Free Speech Act" with respect to the freedom of speech and assembly at state institutions of higher education and the charging and allocation of student activity fees
STATUS: House Higher Education & Workforce Development Committee

HB369 PER PUPIL FUNDING GUARANTEE (Rep. Martin Sweeney) To prescribe a per pupil funding guarantee for certain school districts and to make an appropriation
STATUS: House Finance Committee

HB377 CHILD SEXUAL ABUSE EDUCATION (Rep. Christina Hagan, Rep. Dan Ramos) With respect to age-appropriate student instruction in child sexual abuse and sexual violence prevention and in-service staff training in child sexual abuse prevention
STATUS: House Education & Career Readiness Committee

HB378 OHIO BROADBAND DEVELOPMENT (Rep. Ryan Smith, Rep. Jack Cera) To create the Ohio Broadband Development Grant Program and to make an appropriation
STATUS: (Passed by House) Senate Finance Committee

HB383 CHILD CARE HEALTH & SAFETY RISKS (Rep. Rick Carfagna) Regarding parental notice of serious risks to the health or safety of children receiving child care
STATUS: Passed by House, Vote 91-2

HB396 STEM DEGREE LOAN REPAYMENT (Rep. John Patterson, Rep. Rick Carfagna) To create the STEM Degree Loan Repayment Program and to make an appropriation
STATUS: House Finance Committee

HB399 HEALTH INSURANCE SAVINGS INCENTIVES (Rep. Michael Henne, Rep. James Butler, Jr.) To enact the Ohio Right to Shop Act to require health insurers to establish shared savings incentive programs for enrollees
STATUS: House Health Committee

HB413 PERS ADJUSTMENT-DEVELOPMENTAL DISABILITIES EMPLOYEES (Rep. Gary Scherer) Regarding Public Employees Retirement System (PERS) annual cost-of-living adjustments granted to allowance and benefit recipients and PERS service credit for services as a nonteaching school employee of a county board of developmental disabilities
STATUS: House Aging & Long Term Care Committee

HB418 SCHOOL RECORDS TRANSFER (Rep. Catherine Ingram) To require a public or chartered nonpublic school to transmit a student's records within five business days when the student transfers to another school
STATUS: House Education & Career Readiness Committee

HB426 SCHOOL SEXUAL CONDUCT (Rep. Christina Hagan) To prohibit an employee of a school or institution of higher education who is not in a position of authority from engaging in sexual conduct with certain students
STATUS: House Criminal Justice Committee

HB428 STUDENT RELIGIOUS LIBERTIES ACT (Rep. Tim Ginter, Rep. Sarah LaTourette) Regarding student religious expression and to entitle the act the "Ohio Student Religious Liberties Act of 2018"
STATUS: Passed by House, Vote 62-20

HB432 STUDENT LOAN OMBUDSMAN & LICENSURE (Rep. Kristin Boggs, Rep. Brigid Kelly) To require student loan servicers to be licensed by the Division of Financial Institutions and to create the position of student loan ombudsperson in the Division of Financial Institutions to provide assistance to student loan borrowers
STATUS: House Financial Institutions, Housing & Urban Development Committee

HB438 ESC ANNEXATION (Rep. Steve Hambley, Rep. Darrell Kick) To permit the addition of appointed members to educational service center boards and to permit a local school district to sever its territory from one educational service center and annex that territory to an adjacent service center under specified conditions
STATUS: Signed by Governor

HB442 SCHOOL ATHLETICS-F1 VISA (Rep. Niraj Antani) To authorize any student from a country or province outside the United States who attends an elementary or secondary school in Ohio and holds an F-1 visa to participate in interscholastic athletics at that school on the same basis as Ohio residents
STATUS: House Education & Career Readiness Committee

HB443 MENTAL HEALTH EDUCATION (Rep. Martin Sweeney) To require school district boards of education to incorporate mental health instruction into their health education curricula
STATUS: House Education & Career Readiness Committee

HB449 CHARTER SCHOOL SPONSOR RATINGS-UNIVERSITIES (Rep. John Rogers, Rep. John Patterson) To require the Department of Education to attribute any community school sponsor ratings an entity received during its relationship with a state university board of trustees to that entity even if it no longer has a relationship with the university
STATUS: House Higher Education & Workforce Development Committee – Substitute bill accepted

HB477 ELIMINATE EDUCATION PROGRAMS (Rep. Kyle Koehler) To eliminate various provisions and programs related to the Department of Education and the operation of primary and secondary schools
STATUS: Passed by House, Vote 93-0

HB487 RIGHT OF FIRST REFUSAL-COMMUNITY SCHOOLS (Rep. Catherine Ingram) To eliminate the right of first refusal for community schools, college-preparatory boarding schools, and science, technology, engineering, and mathematics schools in the acquisition of school district real property

STATUS: House Education & Career Readiness Committee

HB488 PROPERTY TAX LEVY-BALLOT LANGUAGE (Rep. Ron Hood, Rep. John Becker) To modify the information conveyed in election notices and ballot language for property tax levies

STATUS: House Ways & Means Committee

HB491 SUBSTITUTE TEACHERS-SPECIFIED SERVICES (Rep. Jay Edwards) To require the State Board of Education to issue a substitute license to specified pupil services personnel

STATUS: Passed by House, Vote 86-2

HB502 YOUTH SUICIDE PREVENTION TRAINING-PUBLIC (Rep. Marlene Anielski) With regard to educator in-service training on youth suicide awareness and prevention in public schools

STATUS: Passed by House

HB503 YOUTH SUICIDE PREVENTION TRAINING-PRIVATE (Rep. Marlene Anielski) With regard to educator in-service training on youth suicide awareness and prevention in private schools

STATUS: House Education & Career Readiness Committee

HB508 OHIOCORPS PILOT PROJECT (Rep. Scott Ryan, Rep. William Reineke) To establish the OhioCorps Pilot Project and to make an appropriation

STATUS: (Passed by House) Senate Finance Committee

HB512 CONSOLIDATE CAREER-EDUCATION GOVERNANCE (Rep. William Reineke) To establish the Department of Learning and Achievement; to abolish the Department of Higher Education, the position of the Chancellor of Higher Education, and the Ohio Board of Regents; to transfer, with exceptions, the duties regarding the administration of primary and secondary education programs and all duties regarding the administration of higher education programs to the Department of Learning and Achievement; and to prescribe certain duties regarding educator licensure, community school sponsorship, and other education programs for the State Board of Education, Superintendent of Public Instruction, and Department of Education

STATUS: House Government Oversight & Accountability Committee

HB517 MONTH DESIGNATION-OHIO PRINCIPALS (Rep. Tim Schaffer, Rep. David Leland) To designate the month of October as "Ohio Principals Month."

STATUS: House Education & Career Readiness Committee – Reported out

HB524 529 CONTRIBUTIONS IN OTHER STATES (Rep. Gary Scherer, Rep. John Patterson) To expand the income tax deduction allowed for contributions to Ohio's 529 college savings program to include contributions to 529 programs established by other states

STATUS: House Ways & Means Committee

HB526 VOLUNTEER SCHOOL SECURITY (Rep. Anthony DeVitis, Rep. Martin Sweeney) To authorize a public or chartered nonpublic school to enter into an agreement with a volunteer law enforcement officer to patrol school premises to prevent or respond to a mass casualty event, to provide the parties with a qualified immunity from civil liability, and to provide a tax credit for volunteer service

STATUS: House Education & Career Readiness Committee

HB529 CAPITAL APPROPRIATIONS (Rep. Scott Ryan) To make capital appropriations and changes to the law governing capital projects and to make reappropriations for the biennium ending June 30, 2020

STATUS: Signed by Governor – Effective June 29, 2018

HB538 TAXES TO LOCAL GOVERNMENT FUND INCREASE (Rep. Jack Cera, Rep. John Rogers) To increase the proportion of state tax revenue allocated to the Local Government Fund from 1.66% to 3.53% beginning July 1, 2019

STATUS: House Ways & Means Committee

HB540 TEACHER EVALUATIONS (Rep. Theresa Gavarone, Rep. Nathan Manning) With regard to teacher evaluations

STATUS: Passed by House

HB544 STATE BOARD-ADOPT SCHOOL SAFETY STANDARDS (Rep. John Rogers, Rep. Rick Perales) To require the State Board of Education to adopt rules prescribing standards for safety enhancements to new public and nonpublic school facilities and to require the Ohio Facilities Construction Commission to revise its construction and design standards to comply with the State Board's standards

STATUS: House Education & Career Readiness Committee

HB547 PERS- DEVELOPMENTAL DISABILITIES SCHOOL EMPLOYEE (Rep. Jay Edwards) Regarding Public Employees Retirement System service credit for services as a nonteaching school employee of a county board of development disabilities

STATUS: House Aging & Long Term Care Committee

HB549 SCHOOL OPENINGS-AFTER LABOR DAY (Rep. Steve Arndt) To generally require public and chartered nonpublic schools to open for instruction after Labor Day

STATUS: House Education & Career Readiness Committee

HB559 IMMUNIZATION-SCHOOLS (Rep. Anne Gonzales, Rep. Al Landis) To make changes to the law governing immunization of children enrolled in school, preschool programs, and day-care programs

STATUS: House Health Committee – Substitute bill accepted

HB572 PERS- DEVELOPMENTAL DISABILITIES SCHOOL EMPLOYEE (Rep. Gary Scherer, Rep. Stephanie Howse) Regarding Public Employees Retirement System service credit for services as a nonteaching school employee of a county board of developmental disabilities

STATUS: Passed by House

HB591 STATE REPORT CARD REVISIONS (Rep. Mike Duffey) To revise the state report card rating system for school districts and public schools

STATUS: House Education & Career Readiness Committee – Substitute bill accepted

HB594 PAYMENTS MUNICIPAL CORPS/SCHOOLS BUSINESS LAYOFFS (Rep. Dan Ramos) Enacts section 131.46 of the Revised Code to provide for payments to municipalities or school districts for their lost income tax revenue after a business lays off 50 or more employees within their jurisdiction

STATUS: House State & Local Government Committee

HB603 IN-STATE TUITION-MILITARY SERVICE (Rep. Rick Perales) To grant residency status for in-state tuition purposes at state institutions of higher education to all military service members who are on active duty and to their spouses and dependents

STATUS: House Higher Education & Workforce Development Committee

HB605 OVERTIME LAW EXEPTION (Rep. Brigid Kelly, Rep. Kent Smith) To raise the salary threshold above which certain employees are exempt from the overtime law

STATUS: House Economic Development, Commerce & Labor Committee

HB609 EXPULSION-THREAT OF VIOLENCE (Rep. Jim Hughes) With respect to the expulsion of a student from a school district, community school, or STEM school for communicating a threat of violence to occur on school grounds

STATUS: House Education & Career Readiness Committee

HB611 ONLINE SCHOOL PAYMENT (Rep. Keith Faber, Rep. Kristina Roegner) To condition payment from the Department of Education to an Internet or computer-based community school on the school's use of automatically verifiable software that tracks attendance, class size, and participation

STATUS: House Education & Career Readiness Committee

HB619 UNBORN CHILD EDUCATION (Rep. Niraj Antani) To require the development of an instructional program and educational and informational materials and the dissemination of those materials to protect the humanity of the unborn child and to make an appropriation

STATUS: House Education & Career Readiness Committee

HB620 REGULATION REDUCTION (Rep. Kristina Roegner, Rep. Craig Riedel) To require agencies to reduce the number of regulatory restrictions

STATUS: House Government Accountability & Oversight Committee

HB626 MORATORIUM-ACADEMIC DISTRESS COMMISSIONS (Rep. Kent Smith, Rep. Teresa Fedor) To establish a moratorium on the creation of new academic distress commissions

STATUS: House Education & Career Readiness Committee

HB628 RESIDENT EDUCATOR LICENSES (Rep. Dick Stein, Rep. Wes Retherford) With regard to qualifications for obtaining a resident educator license

STATUS: House Education & Career Readiness Committee

HB630 ALTERNATIVE GRADUATION REQUIREMENTS EXTENSION (Rep. Tavia Galonski) To extend the alternative graduation requirements for two additional years

STATUS: House Education & Career Readiness Committee

HB635 SCHOOL LICENSE PLATE PROGRAM (Rep. Dan Ramos) To create a school license plate program

STATUS: House Transportation & Public Safety Committee

HB652 LOVING STATE INDEX (Rep. Stephanie Howse) To create the Loving State Index and the Loving State Index Commission to evaluate and rank municipal corporations in Ohio regarding critical supports that are vital to student academic success in order to identify gaps in opportunity for low-income individuals and minority individuals

STATUS: House Education & Career Readiness Committee

HB654 APPROPRIATION-DISBURSEMENTS TO SUBDIVISIONS (Rep. Kent Smith, Rep. Kristin Boggs) To make a supplemental appropriation under the budget of the Auditor of State to make disbursements to political subdivisions appearing on the Auditor of State's fiscal caution, fiscal watch, or fiscal emergency list during the FY 2018-FY 2019 biennium

STATUS: House Finance Committee

HB663 COLLEGE PROGRAM NOTIFICATION (Rep. Dan Ramos) To require the establishment of a program to notify college students of eligibility for programs and services of the Departments of Job and Family Services and Medicaid

STATUS: House Community & Family Advancement Committee

HB666 COLLEGE EXPENSE TAX CREDIT (Rep. Dan Ramos) To authorize a refundable income tax credit for the amount of undergraduate higher education expenses paid by or on behalf of a student to attend a public Ohio institution of higher education

STATUS: House Ways & Means Committee

HB668 PUBLIC-PRIVATE PARTNERSHIP FACILITIES (Rep. Tom Patton) To authorize state agencies, state institutions of higher education, counties, townships, municipal corporations, school districts, community schools, STEM schools, and college-preparatory boarding schools to enter into public-private initiatives with a private party through a public-private agreement regarding public facilities
STATUS: House Higher Education & Workforce Development Committee

HB671 SCHOOL DRINKING WATER TESTS (Rep. John Barnes, Jr.) To require the Director of Environmental Protection to adopt rules establishing procedures and requirements governing annual testing of school drinking water for lead, to name this act the State Water Quality Act for Kids, and to declare an emergency
STATUS: House Energy & Natural Resources Committee

HB680 SCHOOL BUS SEAT BELTS (Rep. John Barnes, Jr.) To require all passenger seats on school buses to be equipped with occupant restraining devices beginning on July 1, 2019, and to designate "Safe School Week."
STATUS: House Education & Career Readiness Committee

HB682 HOPE FOR A SMILE DENTAL PROGRAM (Rep. John Barnes, Jr.) To establish the Hope for a Smile Program through which buses are operated to offer dental hygiene services to Ohio schoolchildren and to fund the Program through a combination of cigarette and tobacco tax receipts, donations, and Medicaid and insurance reimbursements
STATUS: House Health Committee

HB686 ABOLISH ACADEMIC DISTRESS COMMISSIONS-COMMUNITY LEARNING CENTERS (Rep. John Barnes, Jr.) To enact the "Student Transformative Academic Restoration Act" to abolish academic distress commissions and to instead require the creation of community learning centers for poor performing districts, to establish an office of grants and philanthropic gestures within the Department of Education, to create the State Business Intervention Fund, to create a teacher education advancement program, and to modify earmarked appropriations for academic distress commissions
STATUS: House Education & Career Readiness Committee

HB691 PROPERTY LEASES-SPONSOR CHANGE (Rep. Catherine Ingram) To allow school district boards of education to terminate property leases with community schools when they change sponsors
STATUS: House Education & Career Readiness Committee

HB693 STATE CERTIFICATION-GUNS IN SCHOOLS (Rep. Ron Young) To require a state certification to carry a firearm into a school safety zone and to grant an income tax credit for school employees or contractors who have such certification
STATUS: House Federalism & Interstate Relations Committee

HB702 ESC SOCIAL WORKERS (Rep. Nathan Manning) To make an appropriation for grants to support the employment of social workers at educational service centers

STATUS: Introduced

HB703 CONCEALED CARRY-PUBLIC PREMISES (Rep. John Becker) To enact the "Decriminalization Effort For Ending Notorious Deaths -- Teachers With Options (DEFEND-TWO)" to allow a concealed handgun licensee or qualified military member to carry a concealed handgun in certain public premises, to reduce the penalty for a concealed handgun licensee who carries a concealed handgun in a prohibited place, and to prohibit public employers and universities from disciplining employees or students who lawfully carry a concealed handgun on the premises

STATUS: Introduced

HB705 LOSS OF PUBLIC SCHOOL FUNDS (Rep. Steve Hambley, Rep. Catherine Ingram) Regarding the circumstances in which school district and educational service center treasurers may be held liable for a loss of public funds

STATUS: Introduced

HB707 ONLINE CHARTER SCHOOL ENROLLMENT (Rep. William Reineke, Rep. Keith Faber) With regard to the operation of internet- and computer-based community schools and to require the Joint Committee on Agency Rule Review to review the Department of Education's manual on full-time equivalency student enrollment reporting

STATUS: Introduced

HB708 PUBLIC PENSION DOUBLE DIPPING (Rep. John Becker) To enact the "Double Dippers Inappropriately Privileged (DDIP)" to provide that an individual retiring on or after the effective date of this act from one of the state's public retirement systems who is re-employed as a public employee will not receive the pension portion of the retirement allowance for the period of employment

STATUS: Introduced

HB712 REPEAL PREVAILING WAGE (Rep. Ron Hood, Rep. Bill Dean) To repeal the Prevailing Wage Law

STATUS: Introduced

HB713 REQUIRE SCHOOL PSYCHOLOGISTS (Rep. Michele Lepore-Hagan) With regard to mental health services in public and nonpublic schools, to require school districts to employ school psychologists and intervention specialists, to provide an additional state payment to school districts for school psychologist and intervention specialist services, and to make an appropriation

STATUS: Introduced

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SENATE

SB3 WORKFORCE DEVELOPMENT (Sen. Bill Beagle, Sen. Troy Balderson) To designate the first week of May as In-Demand Jobs Week

STATUS: (Passed by Senate) Passed by House, Vote 93-1; Senate concurs, Vote 32-0

SB5 INCREASING INCOME TAX DEDUCTIONS (Sen. Jay Hottinger, Sen. John Eklund) To increase the maximum income tax deduction for contributions to college savings accounts and disability expense savings accounts to \$10,000 annually for each beneficiary, to create the Joint Committee on Ohio College Affordability, and to declare an emergency

STATUS: Passed by Senate, Vote 33-0; Emergency clause, Vote 32-1

SB8 SCHOOL INFRASTRUCTURE AND TECHNOLOGY (Sen. Randy Gardner, Sen. Louis Terhar) To require the Ohio School Facilities Commission to establish a program assisting school districts in purchasing technology and making physical alterations to improve technology infrastructure and school safety and security

STATUS: Signed by Governor – Effective March 23, 2018

SB9 AUGUST TAX HOLIDAY (Sen. Kevin Bacon) To provide for a three-day sales tax "holiday" in August 2017 during which sales of clothing and school supplies are exempt from sales and use taxes

STATUS: Signed by Governor – Effective immediately

SB10 PRIMARY ELECTION REQUIREMENTS (Sen. Frank LaRose) To expand the circumstances under which a board of elections or the secretary of state is not required to hold a primary election

STATUS: (Passed by Senate) House Government Accountability & Oversight Committee – Substitute bill accepted

SB15 COLLEGE AND UNIVERSITY REQUIREMENTS (Sen. Charleta Tavares) To require community colleges, state community colleges, technical colleges, and university branches to comply with minority business enterprise set-aside requirements, and to require the Director of Administrative Services to establish guidelines for these entities, and the Northeast Ohio Medical University, to establish procurement goals for contracting with EDGE business enterprises

STATUS: Senate Government Oversight & Reform Committee

SB17 LOCAL GOVERNMENT FUND ALLOCATION (Sen. Charleta Tavares) To increase monthly allocations to the Local Government Fund from 1.66% to 3.68% of the total tax revenue credited to the General Revenue Fund each month

STATUS: Senate Finance Committee

SB22INCORPORATING FEDERAL REVENUE CHANGES (Sen. Bob Peterson) To expressly incorporate changes in the Internal Revenue Code since February 14, 2016, into Ohio law

STATUS: Signed by Governor – Effective immediately

SB34SCHOOL YEARS (Sen. Gayle Manning) To generally require public and chartered nonpublic schools to open for instruction after Labor Day

STATUS: Senate Education Committee

SB36AGRICULTURAL COMPUTATION (Sen. Cliff Hite) To require that the computation of the capitalization rate for the purposes of determining CAUV of agricultural land be computed using a method that excludes appreciation and equity buildup and to stipulate that CAUV land used for a conservation practice or enrolled in a federal land retirement or conservation program for at least three years must be valued at the lowest of the values assigned on the basis of soil type

STATUS: Passed by Senate, Vote 33-0

SB39COMMUNITY SCHOOL OPERATION (Sen. Joe Schiavoni) Regarding community school operator contracts, the operation of Internet- and computer-based community schools, and performance metrics for blended learning schools

STATUS: Senate Education Committee

SB54SUMMER FOOD PROGRAMS (Sen. Edna Brown, Sen. Peggy Lehner) To require school districts to allow approved summer food service program sponsors to use school facilities to provide food service for summer intervention services under certain conditions

STATUS: Senate Government Oversight & Reform Committee

SB72PREVAILING WAGE LAW (Sen. Matt Huffman) To allow political subdivisions, special districts, and state institutions of higher education to elect to apply the Prevailing Wage Law to public improvement projects

STATUS: Senate Finance Committee

SB79STATE DEPARTMENTAL REVIEW SCHEDULE (Sen. Kris Jordan) To require standing committees of the General Assembly to establish a schedule for the periodic review and sunset of state departments that are currently in the Governor's cabinet, and to require that Auditor of State performance audits be scheduled to coincide with the periodic review

STATUS: Passed by Senate, Vote 24-9

SB82SCHOOL ABSENCES-PARENTAL NOTIFICATION (Sen. Sandra Williams, Sen. Peggy Lehner) To require a public school to place a telephone call within one hour of the start of the school day to a parent whose child is absent without legitimate excuse

STATUS: (Passed by Senate) House Education & Career Readiness Committee

SB85 OPPORTUNITY SCHOLARSHIP PROGRAM CREATION (Sen. Matt Huffman) To eliminate the Educational Choice Scholarship Pilot Program and Pilot Project Scholarship Program and to create the Opportunity Scholarship Program
STATUS: Senate Education Committee

SB88 SUBDIVISION COMMISSIONS-FISCAL EMERGENCY (Sen. Louis Terhar) To modify the composition and powers of the financial planning and supervision commission of a political subdivision that is in a state of fiscal emergency and to clarify the duties of that political subdivision
STATUS: Passed by Senate, Vote 33-0

SB97 REGIONAL STUDY COMMITTEE CREATION (Sen. Frank LaRose, Sen. Kenny Yuko) To establish a Regional Economic Development Alliance Study Committee to study the benefits and challenges involved in creating regional economic development alliances
STATUS: Senate Government Oversight & Reform Committee

SB104 PROHIBIT SECLUSION USE-SCHOOLS (Sen. Charleta Tavares) To prohibit the use of seclusion on students in public schools
STATUS: Senate Education Committee

SB105 MONTH DESIGNATION-OHIO PRINCIPALS (Sen. Charleta Tavares) To designate the month of October as "Ohio Principals Month"
STATUS: (Passed by Senate) House Education & Career Readiness Committee

SB111 SCHOOL ZONE SIGN LIGHTS (Sen. Charleta Tavares) To require school zones to be indicated by signs equipped with flashing or other lights or that indicate the times during which the restrictive speed limit is enforced, and to make an appropriation
STATUS: Senate Government Oversight & Reform Committee

SB123 PROPERTY TAX COMPLAINT PROCESS (Sen. William Coley) To limit the right to initiate most types of property tax complaints to the property owner and the county recorder of the county in which the property is located
STATUS: Senate Ways & Means Committee

SB124 COLLEGE OPPORTUNITY GRANTS (Sen. Sandra Williams) To qualify students in noncredit community college and career and technical programs for Ohio College Opportunity Grants and to require the awarding of academic credit for community colleges' career certification programs
STATUS: Senate Finance Higher Education Subcommittee

SB133 STUDENT DISCIPLINE-VIOLENT BEHAVIOR (Sen. Frank LaRose) To require the Education Management Information System to include information regarding persons at whom a student's violent behavior that resulted in discipline

was directed and to require the Department of Education to submit a one-time report to the General Assembly regarding that information

STATUS: Senate Education Committee

SB140 PUBLIC-PRIVATE PARTNERSHIP GRANTS (Sen. Joe Schiavoni) To create the Public-Private Partnership Grant Program for fiscal years 2018 and 2019 to develop, enhance, and promote educational programs to address regional workforce needs; to create the Sector Partnership Grant Program for fiscal years 2018 and 2019 to identify and provide grants to industry partnerships; to support programs that improve access to workforce training opportunities for students; to support economic development and revitalization programs; and to make an appropriation

STATUS: Senate Finance Committee

SB149 ELECTION POLLING PLACES-SCHOOLS (Sen. Frank LaRose) Regarding the use of a school district building as a polling place for elections

STATUS: Senate Government Oversight & Reform Committee

SB151 SCHOOL EMPLOYEES RETIREMENT ADJUSTMENTS (Sen. Cliff Hite) To permit, rather than require, the School Employees Retirement System to grant annual cost-of-living adjustments to retirement, disability, and survivor benefit recipients and to reduce the maximum amount of the adjustment

STATUS: Senate Insurance & Financial Institutions Committee

SB172 HUNGER-FREE STUDENTS RIGHTS (Sen. Kenny Yuko) To establish the Hunger-Free Students' Bill of Rights Act to require schools to provide certain services to students who are eligible for free or reduced price meals

STATUS: Senate Education Committee

SB175 RECOVERED FUNDS-SCHOOL AUDIT (Sen. Joe Schiavoni) Regarding public moneys returned to the state as a result of a finding for recovery issued pursuant to an audit of a community school

STATUS: Senate Government Oversight & Reform Committee

SB191 ESTABLISH SCHOOL BREAKFAST PROGRAMS (Sen. Joe Schiavoni) To establish the Breakfast After The Bell Program for public schools

STATUS: Senate Education Committee

SB196 AGGRAVATED BULLYING-OFFENSE CREATION (Sen. Sandra Williams, Sen. Edna Brown) To create the offense of aggravated bullying, a third-degree misdemeanor

STATUS: Senate Judiciary Committee

SB197 SCHOOL DISCIPLINARY PROCEDURES (Sen. Sandra Williams, Sen. Edna Brown) To require a tiered disciplinary procedure for harassment, intimidation, or bullying in school; to require annual student instruction about preventing such

acts; and to create the offense of aggravated bullying as a third-degree misdemeanor

STATUS: Senate Education Committee

SB199 OHIO BROADBAND DEVELOPMENT GRANTS (Sen. Joe Schiavoni, Sen. Cliff Hite) To create the Ohio Broadband Development Grant Program and to make an appropriation

STATUS: Introduced

SB203 MUNICIPAL TAX RULE REINSTATEMENT (Sen. Matt Dolan) To reinstate the municipal income tax "throw-back rule" used in apportioning business income among municipalities

STATUS: Senate Finance Committee

SB209 PROPERTY TAX EXEMPTIONS-TIF (Sen. William Coley, Sen. John Eklund) To modify the conditions that determine the relative priority of property tax exemptions when a parcel subject to a tax increment financing arrangement concurrently qualifies for another exemption

STATUS: Senate Ways & Means Committee

SB213 ECONOMIC DEVELOPMENT FUNDING PLAN (Sen. Joe Schiavoni) To enhance economic and employment opportunities and improve local infrastructure in Ohio by providing additional assistance to workforce development and employment programs; establishing a revolving loan program for small businesses seeking to expand operations; extending job tax credits to smaller businesses; enabling expanded participation in public sector contracting by smaller companies; enhancing support for childcare centers; funding additional local infrastructure and public transit; authorizing tax incentives for hiring military veterans, for donating money to local programs assisting distressed communities, or for improving distressed property; exempting the homes of disabled veterans from property taxation; terminating the income tax deduction and reduced tax rate for business income; and to make an appropriation

STATUS: Senate Finance Committee

SB216 PUBLIC SCHOOL DEREGULATION ACT (Sen. Matt Huffman) To enact the "Ohio Public School Deregulation Act" regarding the administration of preschool and primary and secondary education programs

STATUS: (Passed by Senate) House Education & Career Readiness Committee – Reported out as amended; Passed by House, Vote 60-32; Senate concurred, Vote 28-1

SB225 OHIO BROADBAND DEVELOPMENT GRANTS (Sen. Joe Schiavoni, Sen. John Eklund) To create the Ohio Broadband Development Grant Program and to make an appropriation

STATUS: Senate Finance Committee – Substitute bill accepted & amended

SB226 SALES TAX HOLIDAY-SCHOOL SAFETY (Sen. Kevin Bacon) To provide for a permanent three-day sales tax "holiday" each August during which sales of clothing and school supplies are exempt from sales and use tax, to authorize a county school financing district property tax for school safety, security, and mental health services, and to declare an emergency

STATUS: Signed by Governor – Effective immediately

SB239 REGIONAL COUNCILS OF GOVERNMENTS (Sen. Matt Dolan) To modify the law concerning regional councils of governments

STATUS: (Passed by Senate) House State & Local Government Committee – Reported out as amended; Passed by House; Senate concurred, Vote 29-0

SB240 REGARDING TEACHER EVALUATIONS (Sen. Peggy Lehner) With regard to teacher evaluations

STATUS: Senate Education Committee

SB241 ACCREDITED NONPUBLIC SCHOOL CATEGORY (Sen. Louis Terhar, Sen. Cecil Thomas) To establish a category of nonpublic schools called "accredited nonpublic schools" and to prescribe requirements and exemptions for such schools

STATUS: Senate Education Committee

SB246 STUDENT SAFETY ACT (Sen. Peggy Lehner, Sen. Gayle Manning) To enact the "SAFE Act" to revise the procedures for emergency removal of a student, to prohibit certain suspensions and expulsions of students in grades prekindergarten through three, to require each public school to implement a positive behavior intervention and supports framework in accordance with state standards, and to make an appropriation

STATUS: (Passed by Senate) House Education & Career Readiness Committee

SB258 AWARDING SCHOOL SAFETY FUNDS (Sen. Joe Schiavoni) To require the State Board of Education to establish criteria and procedures for the awarding of school safety funds to school districts and to make an appropriation

STATUS: Senate Finance Committee

SB262 EATING DISORDER EDUCATION (Sen. Charleta Tavares) To require public schools annually to provide parents of students in any of grades five through twelve with educational information regarding eating disorders

STATUS: Senate Education Committee

SB266 CAPITAL BUDGET (Sen. Scott Oelslager) To make capital appropriations and changes to the law governing capital projects and to make reappropriations for the biennium ending June 30, 2020

STATUS: Senate Finance Committee

SB276 EXPULSION OF STUDENTS (Sen. Jay Hottinger) With respect to the expulsion of a student from a school district, community school, or STEM school for actions that endanger the health and safety of other students or school employees
STATUS: Senate Education Committee

SB287 K-12 HEALTH EDUCATION STANDARDS (Sen. Vernon Sykes) To require the State Board of Education to develop and adopt health education standards for grades kindergarten through twelve and to require only venereal disease education standards and curriculum adopted by the State Board to be approved by concurrent resolution of the General Assembly
STATUS: Senate Education Committee

SB289 THREATS OF SCHOOL VIOLENCE (Sen. Stephanie Kunze) With respect to the expulsion of a student from a school district, community school, or STEM school for communicating a threat of violence to occur on school grounds
STATUS: Senate Education Committee

SB293 REDUCTION OF AGENCY REGULATIONS (Sen. Bob Peterson, Sen. Robert McColley) To require agencies to reduce the number of regulatory restrictions
STATUS: Senate Transportation, Commerce & Workforce Committee – Substitute bill accepted & reported out; Passed by Senate, Vote 23-9

SB294 PILOT PROJECT SCHOLARSHIP AMOUNTS (Sen. John Eklund, Sen. Peggy Lehner) To increase the maximum amount that may be awarded to students under the Pilot Project (Cleveland) Scholarship Program
STATUS: Senate Education Committee

SB302 HEALTH AND EQUITY INITIATIVE (Sen. Charleta Tavares) To create the Health and Equity in All Policies Initiative and the Health and Equity Interagency Team
STATUS: Introduced

SB313 COLLEGE APPLICATION MONTH PROGRAM (Sen. Joe Schiavoni) To establish the College Application Month program
STATUS: Introduced

SB314 MENTAL HEALTH SERVICES IN PUBLIC SCHOOLS (Sen. Joe Schiavoni) With regard to mental health services in public and nonpublic schools, to require school districts to employ school psychologists and intervention specialists, to provide an additional state payment to school districts for school psychologist and intervention specialist services, and to make an appropriation
STATUS: Introduced

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REPORT TO THE OHIO STATE BOARD OF EDUCATION

UPDATED – July 3, 2018

*Note: This report is a summary of committee recommendations to date.
It does not reflect official policy of the State Board of Education or the Ohio Department of Education.*

BACKGROUND

The State Board of Education invited education stakeholders to participate in an expanded series of Accountability and Continuous Improvement Committee meetings, as noted in Ohio's Strategic Plan for Education, to address short-term (2017-18 Report Card) and long-term (next iteration of the Report Card) issues surrounding the Ohio School Report Cards. The group reviewed each element of the report card including the federal ESSA requirements, state Ohio Revised Code requirements, state board authority and previously identified issues and options.

The group recognizes the value of the Report Card as part of the statewide accountability system. At the same time, it shares a belief that the current version needs improvement by means of additional clarity and providing a more complete story for each district and school.

Report Cards are very high profile and generate much interest from stakeholders across the state. Many ongoing discussions are occurring regarding the purpose and future of Ohio School report cards. Multiple legislative proposals have been presented to the General Assembly including work by Representative Mike Duffey (R- Worthington) who has actively participated in the work of this committee. Other groups including the Buckeye Association of School Administrators (BASA), Ohio Association for Gifted Children and the Fordham Institute have made recommendations that informed the work of this committee.

The desired outcome of the group is to collaboratively work on improving the Report Card in order to better communicate the story of Ohio's schools and districts by making recommendations to the State Board of Education's Accountability and Continuous Improvement Committee. These recommendations could include Board actions through their direct authority and/or recommendations for future legislative change.

PURPOSES OF THE REPORT CARD

Ohio School Report Cards are designed to meet multiple purposes. The group has identified these as the most important:

Support the state's interest in gauging its education system's performance: The state has a legitimate interest in knowing how well its education system performs, and the extent to which the students in the system are being prepared for future success. District and school report cards help the state to identify excellence as well as underperformance. In the latter case, report cards identify districts and schools that need support with improvement efforts.

Advance equity: Ensuring equity in the education system is challenging. A well-designed accountability system can help shine light on inequities based on specific student characteristics – socio-economic status, race/ethnicity, disability, English language competency, etc.

Communicate to parents and the community: Report cards can provide communities with information related to certain aspects of the preparation of students for future success. It should answer key questions:

- Are students, generally, learning foundational skills and knowledge?
- Are subgroups of students learning foundational skills and knowledge?
- Is the school or district improving in its fundamental mission to educate students?

Support school and district improvement efforts: Report cards can drive discussions among local boards, teachers and administrators about the causes of underperformance and the strategies and actions that can lead to improvement. The data included demonstrates to educators, school administrators and families where their schools are succeeding as well as areas where they need to improve. The data provided by the report card system, combined with important local data, becomes the basis for a continuous improvement process to build on areas of success and identify targeted plans to address challenges. There are many examples across the state where report card data has stimulated actions to be taken to improve education.

What report cards are not: Report cards are not meant to replace local data, but instead should complement local data sources. Report cards are annual, summative snapshots of performance and are not meant to be formative. Report Card data, including the corresponding diagnostic information, should inform ongoing instructional decisions, but are not intended to be the primary source of information used during the school year to make adjustments to instructional activity. Report cards are not intended to be punitive even though some people may use them in this manner.

DESIGN PRINCIPLES

The group's work was guided by these design principles:

- **Fair:** Perhaps the most common complaint about report cards is whether they fairly portray the performance of the school or district. Report cards need to be fair.
- **Honest:** Report cards need to be able to honestly differentiate between schools and districts that are performing well and those that are not. They need to be an honest portrayal of what is happening.
- **Reliable and Valid:** Report cards should provide information that consistently measures the concepts intended to be measured.
- **Clear and Easy to Understand:** While the measures may be complex, the public facing communications should be clear, easy to understand, and simplified.

RECOMMENDATIONS

It is in that context that this list of recommendations regarding the state report card is presented, as well a recommendation for additional work to be initiated soon.

ACHIEVEMENT

The Indicators Met measure within the Achievement Component has inherent weaknesses (such as not differentiating between schools that are close to meeting or far from meeting a target).

- 1) *Legislative recommendation:* Therefore, the Achievement components should rely solely on the performance index. The **Indicators Met measure should be eliminated as a graded measure.** Data about the percentage of students performing proficient or better on state assessments should continue to be reported. For comparison purposes, reporting should also include similar districts and state level data.

K-3 LITERACY

The Committee has determined that the current K-3 Literacy component is misleading. Report card users think it is a measure literacy performance for all K-3 students when in fact it is a complicated portrayal of efforts to improve outcomes for struggling readers. Some schools may have a small number of students struggling with literacy, while the vast majority of students are succeeding – but the current measure only reflects the struggling students. Making sense of this measure is very challenging.

- 1) *Legislative recommendation:* It is recommended that the **K-3 Literacy measure be eliminated. If an early literacy measure continues to be included, it should be the Promotion Rate** which measures the percentage of students meeting literacy requirements to be promoted to the fourth grade. This should include comparisons to similar districts and the state average.
- 2) *Additional consideration:* If the current measure is maintained, it should be renamed to more accurately reflect its focus on struggling readers; and the label of “Not Rated” should be reconsidered for clarity.

PREPARED FOR SUCCESS

The committee believes the Prepared for Success measure has promise. Its current structure does not appropriately value different accomplishments. Its tiered structure adds confusion and makes debatable differentiations between various accomplishments. The group discussed several options to improve the Prepared for Success measure.

- 1) *Legislative recommendation:* The **Prepared for Success measure should be refined to include additional measures of college, career and life preparedness** (for example: military enlistment, ASVAB, CLEP, CTAG, career prep program credentials, Ohio Means Jobs Readiness Seal, etc.).
- 2) *Board Recommendation:* The Committee also recommends that the **dual tier structure of Prepared for Success be restructured into a single tier** that provides similar credit for all measures (for example, AP and College Credit Plus would have the same weight as remediation free status).

- 3) *Board Recommendation:* The above recommendations should apply to the Career Technical Planning District Report Card as well.

VALUE-ADDED

The Committee recognizes the importance of growth measures in understanding the progress of students and supports its use as an important equity consideration. At the same time, measuring growth is complex and Ohio's current system has many challenges including how the measure is communicated, translated into a letter grade, and interrelated with other policies and systems (such as formative assessments).

- 1) *Board Recommendation:* The ACI Committee's Report Card Stakeholder Workgroup shall reconvene in October 2018 to further explore options for all identified themes related to value-added. See Appendix A.

A-F LETTER GRADES

The Committee spent much time discussing the A-F letter grade system, which is the current system of meaningful differentiation of school and district performance required by state law and used to meet federal ESSA requirements.

- 1) *Legislative recommendation:* The committee recommends **eliminating all A-F letter grades** for the entire report card; and replacing the rating system with a system of *descriptive labels* (e.g. 'Exceeds Standards', 'Meets Standards', 'Approaching Standards' and 'Does Not Meet Standards'); while still maintaining high expectations and aspirational goals.
- The Committee recommends revisiting this issue in more detail when reconvening in the fall.

DESIGN and COMMUNICATIONS

The committee extensively considered how the "report card" is presented. To some, the report card is the landing page (first screen) that appears on a computer screen when a school or district is selected on the Department's report card web page. Others consider the report card to include all pages of the report card PDF – in many cases in excess of 30 pages. Ultimately users need to be able to access both high level information as well as the background detail. However, the most important consideration is what appears on the first page. In all actions taken to improve the report card, the goal is for the first page to provide clarity of content and be understandable to parents, caregivers, and the community.

- 1) *Department recommendations:* The design could be improved by:
- Adding more descriptive narrative on the purpose of the report card to the landing page (i.e. homepage);
 - Reviewing language to improve clarity; and ensure clear definitions and descriptions of measures are accessible up front;
 - Relocating the "District Profile" link to the Report Card overview for increased prominence;
 - Adding additional clarifying language regarding the graduation rate cohorts.

FUTURE CONSIDERATIONS

The workgroup participated in a brainstorm activity with the purpose of generating ideas for future consideration to be addressed beginning in the fall of 2018. The following is a list of the ideas generated by the group:

- Reconvene this workgroup in October 2018 to further consider more complex issues around the Report Card
- Further explore opportunities to improve the value-added measure
- Further discuss the A-F system and other rating systems, including a review of descriptive labels used by other states.

We, the members of the Accountability and Continuous Improvement Report Card Workgroup, appreciate the opportunity to be part of this process to make a meaningful contribution to addressing the present challenge of the Ohio School Report Card.

Committee Members

Nancy Hollister, **Chair**
Cathye Flory, **Vice Chair**
Lisa Woods
Pat Bruns
Laura Kohler
Antoinette Miranda
Eric Poklar
Charles Froehlich

External Committee

Randy Smith, OSBA
Stephanie Starcher, BASA
Scott Emery, OAESA
Tyler Keener, OASSA
Margie Toy Ma, OPTA
Donna O'Connor, OEA
Brad Dillman, OFT
Jamey Palma, Career Tech
Jan Osborn, ESC

APPENDIX A: VALUE-ADDED THEMES

While clear recommendations have not yet emerged, several key themes have been identified for future discussion when the Committee reconvenes.

- 1) **Testing structure.** The Committee understands that the Value-Added system is exclusively dependent on the underlying assessments used. The Committee discussed the differences in intent and practice of formative assessment systems (such as MAP and STAR) and state assessments. In many cases, formative systems provide useful information that the current state system is not intended or designed to provide. At the same time, multiple testing structures lead to concerns about over-testing and incoherent feedback from the data. The committee is interested in exploring innovative approaches to formative assessments or state testing that may address these concerns. This could include working with formative assessment vendors to address state concerns on issues such as alignment with state standards and, in particular, the depth of knowledge required to meet state standards.
- 2) **Formally studying the relationship between state and vendor test results.** A related point is that state data and formative vendor data do not always produce consistent results, even though they are both supposedly aligned to state standards. The committee discussed possible reasons for this (breadth and depth, above grade level testing, etc.). However, it would be beneficial to more formally study and understand these relationships.
- 3) **Distribution of results.** While the committee discussed a general preference to eliminate all A-F letter grades (including Value-Added), concerns were also raised about the distribution of letter grades in the current system. Specifically, there are concerns regarding the “W” shaped distribution of results for Value-Added, that is, significant numbers of A’s and F’s, very few B’s and C’s, and a moderate amount of C’s. This issue was also raised during ESSA stakeholder feedback and reiterated by staff. This phenomenon is solely a function of where/how the letter grade cut lines are established—a policy that is prescribed in state law, but for which recommendations to adjust could be made.
- 4) **Number of years of data.** A related point, and one that had been raised during ESSA stakeholder engagement (particularly from urban districts) is the statutorily required use of three years of data. The Value-Added grade is essentially a three-year average, which means that results from previous years influence current and future grades. Districts with poor results a few years ago are still connected to those results even if improvements have since occurred. This three-year approach was implemented to add more stability to the measure, but conversely means the measure is not necessarily reflective of the most recent year.
- 5) **Relative weight of growth measure.** Many measures, especially achievement measures, are correlated with socio-economic status. All students, regardless of their starting point, can show growth in Ohio’s system and the Value-Added measures are designed to measure that growth—which is an important tool with which to evaluate the equity of educational outcomes. Many stakeholders have suggested increasing the relative weight of growth measures. Currently, it is equal to achievement (by state law), and 20% of the overall grade (by administrative rule).

- 6) **Technical fixes.** There are some technical options that could be considered including the following:
- a. How to communicate grades (ratings) when a school's achievement improves, but does not meet growth expectations.
 - b. The current subgroup demotion when calculating the component grade. In state law, schools cannot receive an "A" for the Progress Component if any of the subgroup grades are lower than a "B".
 - c. The interpretation of the Value-Added gain index, which is currently based on growth *and* a measure of statistical strength.
 - d. The availability of a predictive model to support the system properly accounting for gifted students (e.g. how do middle school students count when they accelerate over a grade into Algebra I?) and assisting with acceleration decisions.
- 7) **Communications.** Measuring growth is inherently complex and there are known challenges to effectively communicating Value-Added measures. These range from branding, to interpretation, to understanding the formula. The communication challenges vary between different audiences – how value-added should be communicated to parents is different than how it should be communicated to Building Leadership Teams (BLTs).
- 8) **Training and Professional Learning.** Emphasis should also be placed on education and training on Value-Added data and measures. This could build on the current structure of Regional Data Leads (RDLs).

From: Flasher, Kim
Sent: Friday, July 13, 2018 3:19 PM
To: House_All
Subject: Legislative Conferences and Travel
Attachments: Travel Request Form.docx

Memo to: All House Members

From: Speaker Ryan Smith

Date: July 13, 2018

Re: Legislative Conferences Annual Meetings

As you may know, the Ohio General Assembly pays dues to several National Legislative Conferences such as NCSL, CSG, and ALEC. As these organizations begin holding their annual meetings, several of you may be interested in attending.

In the past, the House has allowed a limited number of Members to attend with a set expenditure reimbursement from the State permitted. This year, the House will approve any Member who would like to attend ONE national meeting and will cover the conference registration fees. The Member is liable for all remaining expenses. Such expenses may be covered through personal or campaign funds.

It is advised that you consult with your caucus Legal Counsel before utilizing campaign funds toward any travel.

If you would like to register for one of the annual meetings, please complete the attached "Request for Travel Form" and return it to Kim Flasher in the Administrative Office.

If you have any questions, please feel free to contact me or Kim. Thank you.



TRAVEL REQUEST FORM

Traveler _____ Today's Date _____

*I have attached a copy of the conference Itinerary and associated registration fees
for review.*

Conference _____

Conference

Location _____

Date Conference Begins _____ Date Conference Ends _____

Request to travel approved:
by:

Expenses to be reimbursed

Representatives
Kim Flasher, Chief Administrative Officer

House of

Service Commission
Date

Legislative

From: Ingram, Catherine
Sent: Friday, July 13, 2018 4:31 PM
To: Flasher, Kim; House_All
Subject: Re: Legislative Conferences and Travel

Is this message in regard to only the annual meeting or does it also refer to any other event sponsored by said organizations?

Sent from my T-Mobile 4G LTE Device

----- Original message -----

From: "Flasher, Kim" <Kim.Flasher@ohiohouse.gov>
Date: 7/13/18 3:18 PM (GMT-05:00)
To: House_All <House_All@ohiohouse.gov>
Subject: Legislative Conferences and Travel

Memo to: All House Members

From: Speaker Ryan Smith

Date: July 13, 2018

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It is advised that you consult with your caucus Legal Counsel before utilizing campaign funds toward any travel.

If you would like to register for one of the annual meetings, please complete the attached "Request for Travel Form" and return it to Kim Flasher in the Administrative Office.

If you have any questions, please feel free to contact me or Kim. Thank you.

From: Flasher, Kim
Sent: Friday, July 13, 2018 9:53 PM
To: Ingram, Catherine
CC: House_All
Subject: Re: Legislative Conferences and Travel

Representative Ingram,

Thank you for the question. This applies to all travel.

Have a good weekend,

Kim

Sent from my iPhone

On Jul 13, 2018, at 4:31 PM, Ingram, Catherine <Catherine.Ingram@ohiohouse.gov> wrote:

Is this message in regard to only the annual meeting or does it also refer to any other event sponsored by said organizations?

Sent from my T-Mobile 4G LTE Device

----- Original message -----

From: "Flasher, Kim" <Kim.Flasher@ohiohouse.gov>
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If you have any questions, please feel free to contact me or Kim. Thank you.

From: Rep88@ohiohouse.gov
Sent: Tuesday, October 17, 2017 9:59 AM
To: William Reineke
Subject: FW: SB 494 plus odd website from Directors Association of ODJFS

From: Karen Klepper [mailto:mklepper@woh.rr.com]
Sent: Monday, October 16, 2017 4:19 PM
To: Rep88 <Rep88@ohiohouse.gov>; Bill Reineke <william.reineke@drivereineke.com>
Subject: SB 494 plus odd website from Directors Association of ODJFS

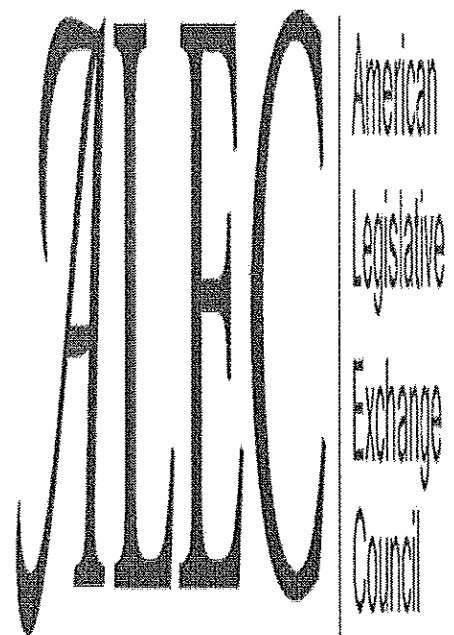
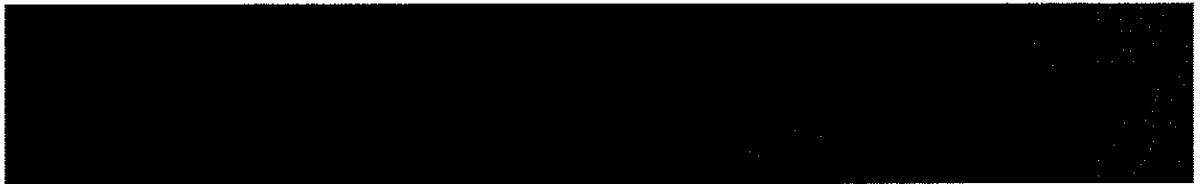
First, I know you are absolutely slammed right now and I appreciate any time you can give. But....

Please watch SB 494 from Connecticut if you have not yet. It is extremely eye opening even here. Same issues but no way to get the answers and the truth, this video puts it into concrete problem/solution format. After watching this a close friend of Deans wondered if this is why Fruth was so inept. Karl was horrified by the ex parte communication, and I saw more clearly why (Audrey's niece), baby Alaia's GAL Jim Melle responded so recklessly and with such arrogance. He probably spent max less than an hour with her in last 10 months. Wonder what he billed tax payers.

<http://ojfsda.com/>

Karen Klepper
mklepper@woh.rr.com

From: Courtney Cook
Sent: Wednesday, October 18, 2017 11:25 AM
To: William Reineke
Subject: Look who is joining us



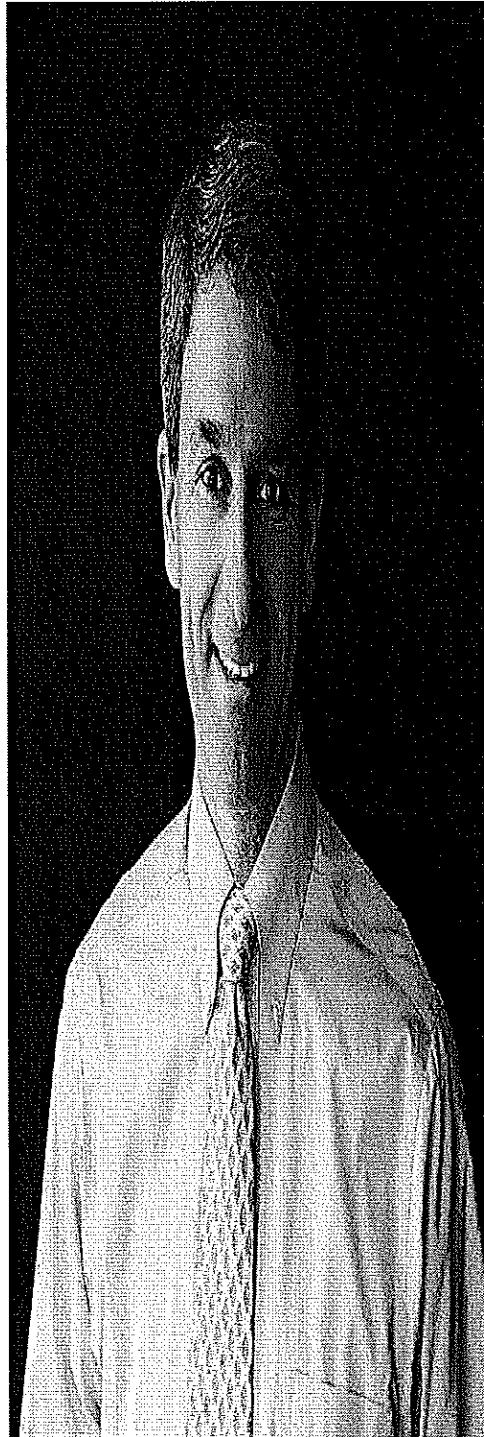
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Questions on applying? Contact [Lacey White](#) for more information.



This message was sent to william.reineke@drivereineke.com from CCook@alec.org

Courtney Cook
ALEC
= 9 2900 Crystal Drive, 6th Floor
Arlington, VA 22202



Unsubscribe

From: Eric.Leach@ohiohouse.gov
Sent: Wednesday, October 18, 2017 6:05 PM
To: Bill.Reineke@ohiohouse.gov
CC: William Reineke
Subject: Fwd: Co-Sponsor Request: Racial and discriminatory covenants in real property documents
Attachments: image001.png; image002.png

See below:

Sent from my iPhone

Begin forwarded message:

From: "Thomas, Che" <Che.Thomas@ohiohouse.gov>
Date: October 18, 2017 at 5:22:25 PM EDT
To: "Leach, Eric" <Eric.Leach@ohiohouse.gov>
Cc: "Messina-Lanthorn, Melissa G." <mgmessin@franklincountyohio.gov>
Subject: RE: Co-Sponsor Request: Racial and discriminatory covenants in real property documents

Hello Eric,

Thanks for the email. This piece of legislation came into existence as a result of a decision made by the Ohio Southern District Court made earlier this year. The Court ruled that they did not have "the power to redress the Plaintiff's alleged injury by requiring the County Recorders to redact all documents on file with racially restrictive language" (Click here: <https://goo.gl/ZKLqHh> page 15). Additionally, below is a link to more information on the discriminatory language court case as well as a Columbus Dispatch article that ran in May. Finally, I have cc'd the Franklin County Recorder Daniel O'Connor's Chief of Staff, Melissa Messina-Lanthorn who has been working with Rep. Craig on this piece of legislation for months and can better address any other questions Representative Reineke may have.

Please let me know if you have any other questions or concerns. I am sure Rep. Craig would be appreciative of the support of your boss. And your boss is welcome to call Rep. Craig directly at 614-315-5815b to discuss further.

Best Regards,

Ché Victoria Thomas

Legislative Aide to Representative Hearcel F. Craig

Ohio House District 26

614-466-8010 | Che.Thomas@ohiohouse.gov

Court Case Link:

<https://dockets.justia.com/docket/ohio/ohsdce/1:2016cv00755/195285>

Dispatch Article:

A federal judge has ruled that Ohio's county recorders cannot remove racist language from old deed restrictions and covenants.

In dismissing a lawsuit this month, U.S. District Judge William O. Bertelsman in Cincinnati said the Ohio legislature never gave county recorders the authority to alter documents. Some of those records, created as recently as the 1950s, contain covenants stating that lots are "exclusively for the White Caucasian Race" or "American Citizens."

Covenants excluded people "of the negro race or blood" in Athens County in 1939 and of "African or Mongolian descent" in Allen County in 1954.

Those documents were written by developers, planning commissions or home sellers before the Fair Housing Act of 1968 outlawed such discrimination.

By all accounts, the discriminatory language is no longer included in land documents filed since then. But it remains in older documents pertaining to property that is still bought and sold, said Cincinnati lawyer Zachary Gottesman, who filed the suit in August 2016. His client was a black resident of Miami County who saw the racist language and complained that it violated his civil rights.

Gottesman argued that federal law prohibits land documents from indicating "any preference, limitation or discrimination based on race, color, religion, sex, handicap, familial status or national origin." Recorders violate that law when they provide documents in a land transaction that include restrictive clauses.

It's not good enough for real-estate agents to tell buyers to ignore the

offensive language, Gottesman said.

Although the restrictions are abhorrent, county recorders said, they can't do anything about them.

"By law, we cannot change or obliterate any part of a document," Licking County Recorder Bryan Long said after the suit was filed.

Recorders are charged with keeping permanent records of documents "pertaining to the conveyance and encumbrance of land," according to the Ohio Recorders' Association.

In a brief supporting its motion for dismissal, the county recorders said it would be infeasible to censor the discriminatory language. One county said it had recorded 10 million documents since 1900. Copies are in the possession of libraries and historical societies and are online, and all those copies also would have to be altered.

Wyandot County Recorder Sandy Micheli, president of the Ohio Recorders' Association, said Tuesday that the group does not condone racial covenants.

Those documents have historical value because "those are the kind of documents that led to the civil-rights movement," Micheli said.

erinehart@dispatch.com

From: Leach, Eric

Sent: Wednesday, October 18, 2017 4:36 PM

To: Rep26 <Rep26@ohiohouse.gov>

Subject: RE: Co-Sponsor Request: Racial and discriminatory covenants in real property documents

Hello,

Representative Reineke would like more information on this? What is the genesis for this proposal? Can you provide some examples of situations that this would address?

Thank you!

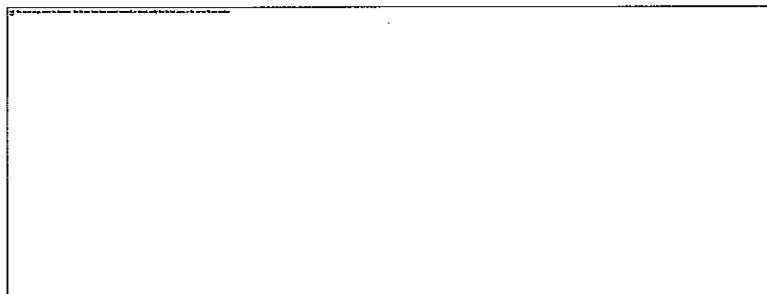
Eric Leach
Legislative Aide
Office of Representative Bill Reineke
88th District | Ohio House of Representatives
614-466-1374
eric.leach@ohiohouse.gov
77 South High Street, 13th Floor
Columbus, OH 43215

From: Rep26
Sent: Wednesday, October 18, 2017 1:07 PM
To: House_All <House_All@ohiohouse.gov>
Cc: Thomas, Che <Che.Thomas@ohiohouse.gov>
Subject: Co-Sponsor Request: Racial and discriminatory covenants in real property documents

Final Reminder:

**Deadline to co-sponsor is tomorrow,
October 19th at 5:00pm**

**Co-Sponsors: Antonio, Ashford, Boggs, Boyd, Cera, Clyde,
Duffey, Galonski, Holmes, Howse, Ingram, Kelly, Kennedy
Kent, Leland, Lepore-Hagan, Miller, Ramos, Reece,
Scherer, Sheehy, Smith. K, Sprague, Sweeney, Sykes, West**



Representative Hearcel F. Craig
Ohio House District 26

To: All House Members

From: Representative Hearcel F. Craig

Date: September 22, 2017

**Re: Co-Sponsor Request: Racial and discriminatory covenants
in real property documents**

I will soon be introducing legislation to authorize the county recorder to redact discriminatory language from the publicly viewable covenants from real property instruments displayed on the internet, or to record modifications of those instruments.

This legislation pertains to every provision in a written instrument relating to real property that forbids or restricts the conveyance, encumbrance, leasing, or mortgaging of the property to any person of a specified race, color, religion, ancestry, gender, or national origin.

The following statutes from California and Colorado address this issue in very similar manner;

California

California allows a person with an ownership interest of record in a property to file with the county recorder a document modifying restrictive covenants relating to the property that the person believes are unlawful. The county recorder then submits the document to county counsel who reviews the document and determines whether the document contains unlawful restrictions based on race, color, religion, sex, gender, gender identity, gender expression, sexual orientation, familial status, marital status, disability, national origin, source of income, or ancestry. If the counsel finds that it does, then the county recorder indexes the modification document in the same form as the original document, and the document must contain a reference to the original. The modification document must include a complete copy of the original document containing the unlawfully restrictive language with that language stricken. The terms and conditions contained in the modification document that are not stricken have the same effective date as the original document.

If the owner causes to be recorded a modification document that contains modifications not authorized as described above, the county recorder is not liable for recording the document, but the owner might be.

Colorado

If a deed, contract, security instrument, or other instrument affecting the transfer or sale of, or interest in, real property contains a restrictive covenant based upon race or religion, Colorado law allows any attorney, title insurance company, or title agent authorized to do business in Colorado to remove that covenant by recording a new instrument if it is void and unenforceable pursuant to a Colorado or U.S. Supreme Court decision or it is a private restrictive covenant (generally, a restriction included in the subdivision plat or in any recorded document that is based upon race or religion) that has been modified by recording a new instrument pursuant to procedures for private restrictive covenants, which also require a Colorado or U.S. Supreme Court decision. These restrictive covenants may be removed only upon the transfer or sale of any interest in the real property that occurs after the court's decision.

Any person who in the course of business delivers in good faith an instrument with a void or unenforceable restrictive covenant based upon race or religion is immune from civil liability as it relates to the language contained in the instrument. This protection extends to allegations of unfair housing practices.

This legislation will not require county recorders to do this to all documents in its custody but rather to permit it as the discriminatory language is brought to a recorder's attention. The redaction will also only be effectuated on the internet and the official permanent record will not be altered therefore preserving any potential historical value. It also allows for an easier way for someone to correct or remove such language that may otherwise appear to be enforceable by allowing a current owner to refile a modified deed removing the discriminatory language. None of this is mandatory but rather permissive should it be brought to a recorder's attention.

If you would like to co-sponsor this legislation or have any questions, please contact Ché V. Thomas at 614-466-8010 or che.thomas@ohiohouse.gov by **Tuesday, October 3rd, 2017 at 5 p.m.**

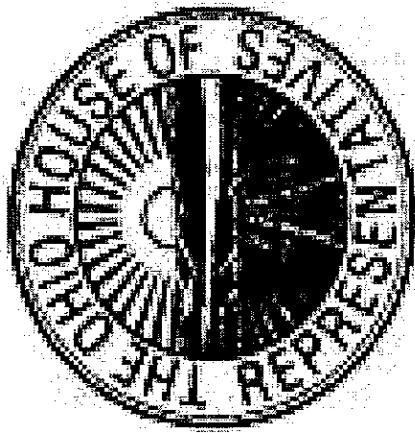
Thank you for your consideration.

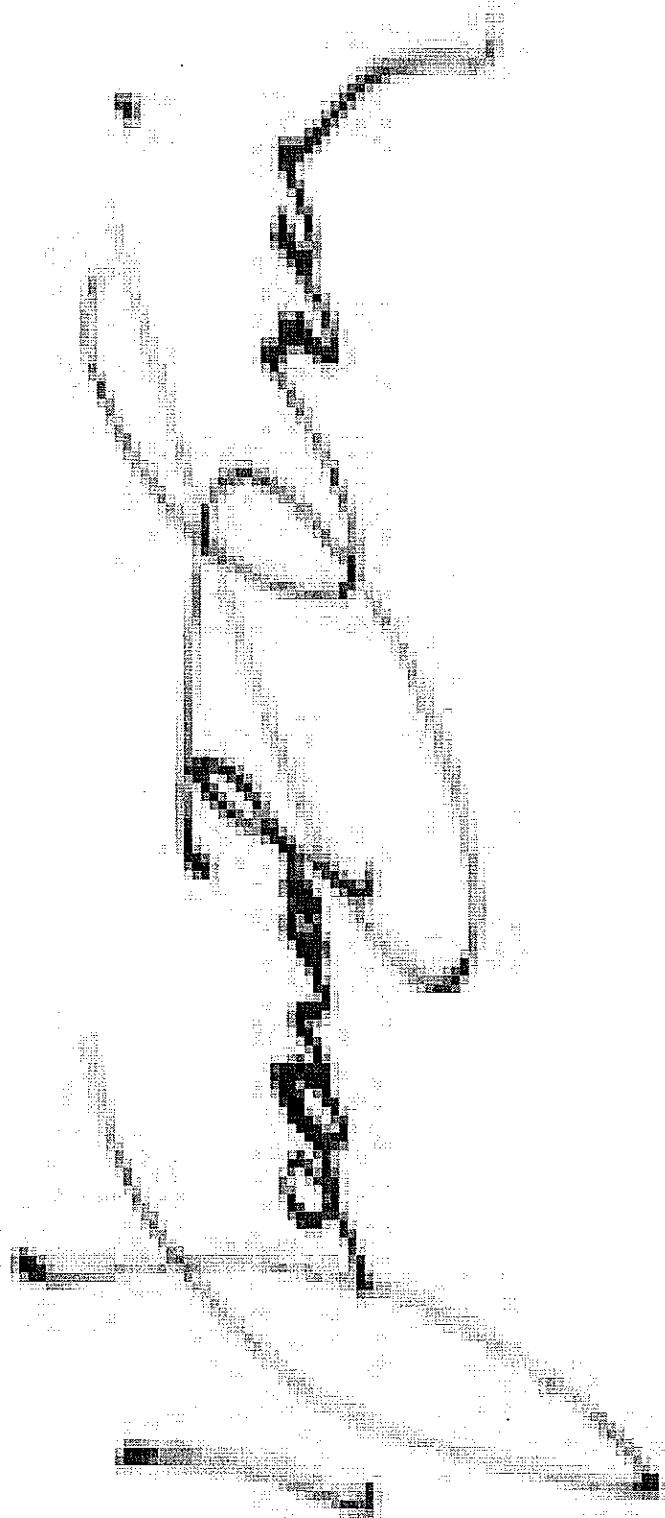


Hearcel F. Craig
State Representative
House District 26

Ché Victoria Thomas
Legislative Aide to Representative Hearcel F. Craig
Ohio House District 26
614-466-8010 | Che.Thomas@ohiohouse.gov

Ohio House of Representatives





From: Eric.Leach@ohiohouse.gov
Sent: Thursday, October 19, 2017 9:19 AM
To: Bill.Reineke@ohiohouse.gov
CC: William Reineke
Subject: FW: Digital Directions: Google Announces Grants to Prepare Students for Future of Work

See below:

Eric Leach
Legislative Aide
Office of Representative Bill Reineke
88th District | Ohio House of Representatives
614-466-1374
eric.leach@ohiohouse.gov
77 South High Street, 13th Floor
Columbus, OH 43215

From: Education Week [mailto:newsletters@edweek.org]
Sent: Thursday, October 19, 2017 3:05 AM
To: Derksen, Nick <Nick.Derksen@ohiohouse.gov>
Subject: Digital Directions: Google Announces Grants to Prepare Students for Future of Work

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Smart strategies for ed-tech leaders, October 19, 2017. View as web page.

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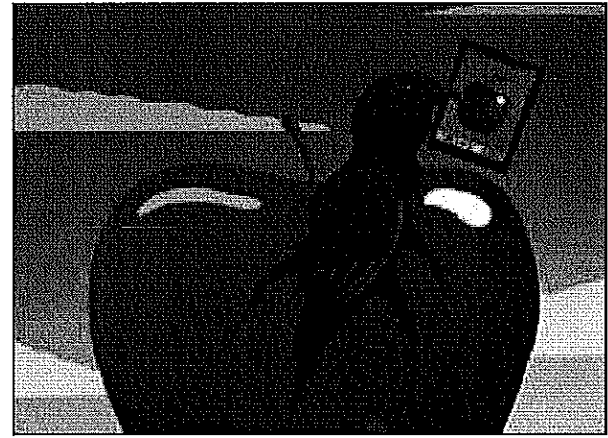


DD EDUCATION WEEK DIGITAL DIRECTIONS

COMMENTARY

10 Disruptions That Will Revolutionize Education

Artificial intelligence, learning avatars, and other innovations will be game-changers for education in the coming years, writes researcher Peter W. Cookson Jr. [Read more.](#)



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(Preview this article on EdWeek Market Brief)

Schools and the Future of Work: 10 Research Reports You Need to See

Education Week curated 10 key studies to help K-12 educators and policymakers make sense of the debate over how technology will reshape the future of work. [Read more.](#)

(Digital Education)

- The Future of Work Is Uncertain, Schools Should Worry Now



As Demand for Digital Materials Rises, States Adjust Policies

The State Educational Technology Directors Association profiles four states' policies for acquiring digital instructional materials. [Read more.](#)

(Marketplace K-12)

Google Announces Job-Training Program, Grants Aimed at Future of Work

The online-services giant will give \$1 billion to nonprofits working in education and job training, as well as offer technical training and certificates. [Read more.](#)

(Digital Education)

- Special Report: Schools and the Future of Work



Inside the Data: Parent Notifications Have Become the Norm in K-12 Market

More than 60 percent of parents of K-12 students report getting notes or e-mails about their students, newly released federal data show. [Read more.](#)

(Marketplace K-12)

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(Digital Education)

Can Ed Tech Nurture 'Hearts and Minds'?

(Digital Education)

Connecting With Classroom Teachers, Researchers Is a Must for K-12 Providers

(Preview this article on EdWeek Market Brief)

COMMENTARY

101 Apps NOT Mentioned in This Post

(Ed Tech Researcher)

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From: Christine Smith
Sent: Friday, October 20, 2017 3:09 PM
To: William Reineke
Subject: RE: ALEC Open Letter to Congress

Hi Representative Reineke,

Just wanted to follow up on this to see if you were interested in signing on. Congress is very interested in this letter so we're continuing to push it out to our members to sign on.

Best,
Christine

From: Christine Smith
Sent: Friday, October 6, 2017 1:38 PM
To: 'William.reineke@drivereineke.com'
Subject: FW: ALEC Open Letter to Congress
Importance: High

Hi Representative Reineke,

Great speaking with you on the phone. Please see below for the open letter to Congress – if you are interested, the button to add your name is at the very bottom of the letter.

Thank you for your consideration! Feel free to reach out at any time.

Best,
Christine

Christine Smith
Coordinator, Center for State Fiscal Reform
American Legislative Exchange Council
2900 Crystal Drive, Suite 600
Arlington, VA 22202

C: (202) 309-2986
csmith@alec.org

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2017 States and Nation Policy Summit – December 6-8, 2017 – Nashville, Tennessee

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An Open Letter to Congress: Reduce Tax Rates for All Taxpayers by Eliminating Unproductive SALT Deduction

States desperately need a return to robust national economic growth in addition to fiscal discipline on the spending side of the ledger. **Eliminating the state and local tax (SALT) deduction would provide upwards of \$1.5 trillion over the next decade to implement broad-based tax cuts nationally.** This overhaul would spur the growth in economic output needed to jolt business investment, personal income growth, and job growth.

In addition to being a roadblock to broad federal tax reforms, the SALT deduction partially shifts the costs of mismanagement elsewhere. Thanks to SALT, income earners and businesses in lower-taxed states pay a higher effective federal income tax rate than their high-taxed counterparts since they deduct less from their taxable income. **In effect, citizens in more fiscally responsible regions subsidize the malfeasance of politicians thousands of miles away.**

Adding to the innate unfairness of the current SALT deduction, **only a small fraction of those paying state and local taxes realize any federal tax benefit from the deduction.** Only 30 percent of tax filers itemize at all for the simple fact that individuals must choose between the “standard deduction” of either \$6,300 or the total of all other allowable deductions. In other words, all workers pay state and local taxes; but only the minority of workers who itemize deductions see a partial “refund” of those taxes paid. A far lower percentage of middle-class workers itemize compared to their higher-earning counterparts. As a result, the SALT deduction operates very similarly to a regressive tax by rebating a relatively higher portion of state and local taxes as one earns more income. Lowering the tax rates on all by eliminating the SALT deduction will benefit all Americans—wealthy and

poor alike—by incentivizing the investments in business enterprises and technology needed to accelerate national economic growth.

For many taxpayers outside of the high-tax locales, the savings from lower federal rates will outweigh the loss of the federal deduction even without positive changes at the state and local level. **Abolishing the SALT deduction would force residents to take a much harder look at their state and local tax rates** . Especially in the highest taxed states, the loss of the deduction will increase community demands for more responsible management of government resources. But even taxpayers in high-tax areas disproportionately benefiting from the existing SALT deduction will benefit from its elimination. The larger tax base resulting from accelerated growth will alleviate some of the impetus for higher state and local rates.

The hardworking men and women of America need pro-growth tax reform to ensure a healthy economy in the months and years ahead. Incentivizing investment and business expansion by lowering the penalty on success (the income tax) produces far more growth than subsidizing state and local government spending through the SALT deduction. For these reasons, we support efforts to eliminate the state and local income tax deduction in exchange for lower federal income tax rates across the board.

Sign the Letter Here

From: Jonathan Williams
Sent: Tuesday, October 24, 2017 12:32 PM
To: William Reineke
Subject: Your Update From The Center for State Fiscal Reform 10/24/2017

To view this email as a web page, go [here](#).



**Center for State Fiscal Reform Update -
October 24, 2017**

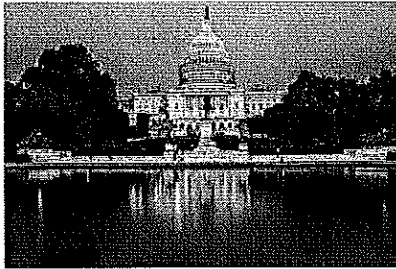


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Friday: ALEC - Federal Coalition Partners Conference Call



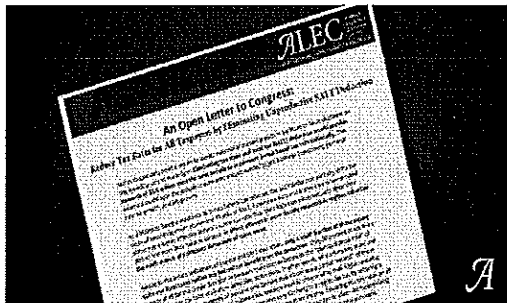
The ALEC - Federal Coalition Partners are hosting a call with representatives from the U.S. House, Senate and White House coalition teams on Friday. They will bring you an up to date report on what is going on around Capitol Hill and the White House.

The call will take place Friday, October 27 at 3 p.m. ET.

[Register for Call](#)

SALT Deduction

State and Local Legislators Urge Congress to Eliminate State and Local Tax Deduction



ALEC released an open letter to Congress that is signed by more than 100 state and local legislators calling for the elimination of the state and local tax (SALT) deduction.

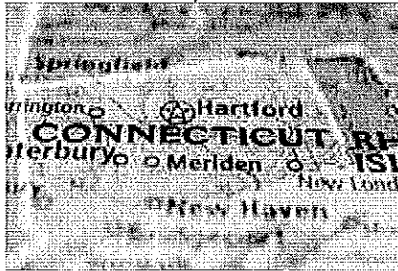
The Center for State Fiscal Reform has been leading the charge to eliminate this deduction as a part of a comprehensive tax reform package.

[Read the Letter in Full](#)

Income Taxes

Lessons from Connecticut's Income Tax: A Cautionary Tale

Thurston Powers | Center for State Fiscal Reform



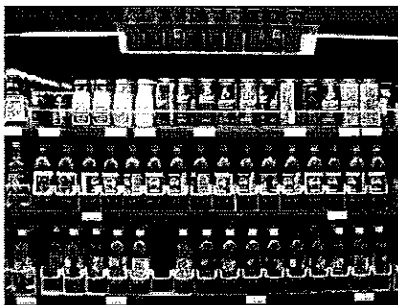
In 1991, Connecticut implemented a flat income tax of 4.5 percent. The income tax promised to stabilize tax revenues by replacing the volatile state capital gains tax and was to accompany a meaningful spending cap. Over the past 26 years, the income tax rate has been raised and brackets have been added multiple times.

[Read More](#)

Chicago Soda Tax

Support for Soda Tax Fizzles in Cook County

Christine Smith | Center for State Fiscal Reform



Tax-and-spend proponents have a serious problem when even the greater Chicagoland area, long known as a city that soaks taxpayers, heeds citizen uproar and moves to repeal a tax. Thankfully, most individuals on the Board of Commissioners are backtracking after increasingly apparent constituent disapproval.

[Read More](#)

Education Spending

Education Spending and Outcomes

Thurston Powers | Center for State Fiscal Reform



The combination of quality teachers instructing engaged students is one way to yield desirable academic outcomes. But simply providing additional school funding does not magically create better teachers or more serious students.

[Read More](#)

Taxpayer Funded Sports

Legislator Calls on ALEC to Help End Taxpayer-Funded Stadiums

Erica York | Center for State Fiscal Reform



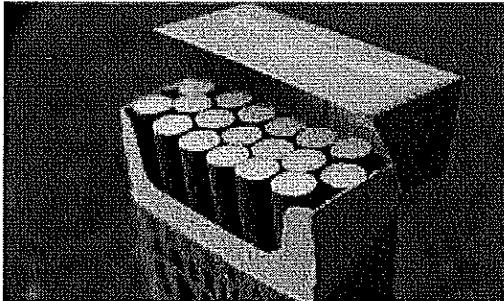
ALEC member and State Rep. Nate Walker is calling for closer scrutiny of using taxpayer-funded subsidies for sports facilities in his state of Missouri. In a statement, Rep. Walker proposed working with ALEC to form a multi-state team of legislators to strengthen this movement. Expressing similar sentiment, President Trump tweeted that laws giving the NFL massive federal level tax carve outs must be changed.

[Read More](#)

Tabacco Taxes and Revenue

My Voice: Tobacco Taxes Aren't The Answer for SD

Erica York | Center for State Fiscal Reform



South Dakota taxpayers may be voting on a hefty tobacco tax increase in November 2018, if the ballot measure receives enough signatures by the state's Nov. 6, 2017, deadline. The large tax increase would provide support S.D.'s four technical institutes.

[Read More](#)

Tax Cuts Now

Watch Jonathan Williams Explain Why America Needs Tax Cuts Now



The ALEC Tax team joined How Money Walks, Job Creators Network and small business owners from across the country in front of the Internal Revenue Service to rally for tax cuts and a fair, simple tax code.

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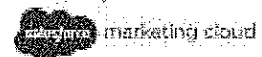
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This email was sent by: American Legislative Exchange Council
2900 Crystal Drive, Suite 600 Arlington, VA 22202 United States

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From: Eric.Leach@ohiohouse.gov
Sent: Thursday, October 26, 2017 10:57 AM
To: Bill.Reineke@ohiohouse.gov
CC: William Reineke; 'mklepper@woh.rr.com'
Subject: Article: Not protected: These 19 children died after welfare agencies returned them to their birth parents

<http://www.mydaytondailynews.com/news/not-protected-these-children-died-after-welfare-agencies-returned-them-their-birth-parents/PCGd1HTMSugUDj4xBEDrLM/>

“Child welfare agencies in Ohio have long sought to reunite children with their biological parents whenever possible. While officials say the safety of the child is always paramount, they also say they must act on known facts and not suspicion while following laws that protect parents’ rights.

A months-long investigation by this news organization found Ohio’s system often fails to protect children, with some suffering painful deaths just weeks or even days after being reunited with their birth parents.”

Eric Leach
Legislative Aide
Office of Representative Bill Reineke
88th District | Ohio House of Representatives
614-466-1374
eric.leach@ohiohouse.gov
77 South High Street, 13th Floor
Columbus, OH 43215

From: Rep88@ohiohouse.gov
Sent: Thursday, October 26, 2017 3:43 PM
To: Bill.Reineke@ohiohouse.gov
CC: William Reineke
Subject: FW: SB70/Child Support Technical Fixes
Attachments: SB70 Child Support Changes.pdf; SB70 Chart of Changes Oct 2017.pdf

See below/attached.

From: Ryann Levering-White [mailto:ryann@ocda.us]
Sent: Thursday, October 26, 2017 3:14 PM
Subject: SB70/Child Support Technical Fixes

On behalf of the Ohio CSEA Directors' Association (OCDA), a membership organization of county child support enforcement agencies, I am writing to ask for your support of SB70. The Child Support Technical Fixes bill, sponsored by Senator Coley, completed its third hearing yesterday before the House Community and Family Advancement Committee. The committee has heard/received testimony from 9 proponents and no opponents or interested parties. This bill will likely pass through committee in the near future so I wanted to provide you some information for consideration.

SB70 seeks to close loopholes and make tweaks to various administrative processes in the child support program. These processes are a cornerstone of our program, and have been put in place over a span of years, to expedite case processing and to provide an efficient resolution for parties. The bill is comprised of a series of provisions that need addressed as a result of changes in family structures and piecemealed fixes and work-arounds that have happened since the last major overhaul of the child support statutes in 2001. The fixes are technical tweaks, and are non-controversial in nature.

SB70 is almost identical to SB308, which passed the Senate unanimously last year, and also passed out of the Community and Family Advancement Committee unanimously during Lane Duck last December. Since it did not make it to the House floor, we started again. SB70 passed unanimously again in the Senate in June.

SB70 is a non-controversial bill designed to increase the efficiencies of the county Child Support Enforcement Agencies. I have attached a fact sheet with an overview of the bill as well as a breakdown of the specific changes. Note: SB70 is not the Child Support Guidelines Bill—that bill is SB125 and also HB366. We would appreciate your consideration and support of this bill as it moves through the House. If you have any questions, feel free to reach out at any time.

Sincerely,
Ryann

Ryann Levering-White, Esq.
Senior Policy Analyst
Ohio CSEA Directors' Association
1103 Schrock Road, Suite 309
Columbus, OH 43229
(614) 846-6652
(614) 846-6693
Website: www.ocda.us





March 2017

Child Support Enforcement Agency

SB 70 Child Support Administrative Process Changes

SB 70 was introduced by Senator Coley on February 22, 2017 to fine-tune the child support administrative processes. This bill is the same as SB308 from the 131st General Assembly, which passed the Senate unanimously, and also passed out of committee unanimously in the House. This bill contains changes and clarifications to **update** and **streamline** the child support administrative processes. The proposed changes do not affect the substantive rights of the parties.

The bill is based on the work of the **Shareholders' Reform Group** from 2002, which was comprised of legislators, judges and magistrates, the Ohio Department of Job and Family Services, county child support professionals, mothers' groups and fathers' groups.

Why Do We Need These Revisions?

One in three children in Ohio are involved in the child support program, and we interact daily with families for the benefit of their children. A cornerstone of Ohio's child support program is our administrative processes. These processes, which include paternity and support establishment, modification, enforcement of the support orders, and others, **expedite** case management and provide a **cost-free, efficient** resolution for parties, saving court docket space for cases that are especially complex or contested. These processes, however, have been pieced together from prior legislation over a span of years, resulting in loopholes and inconsistencies county to county. SB70 will improve our **program efficiencies** to allow us to provide more **timely, consistent services** to families.

What Revisions Are Included?

The changes included in SB70 will help to streamline processes and efficiencies statewide, for the benefit of Ohio's families. No changes have been made to the notice requirements the child support enforcement agencies (CSEAs) currently have with regard to due process. Proposed changes include:

Clarifies that a CSEA may administratively order a mother to pay child support. Currently, a CSEA can only order a father to pay support in an administrative order. This is a necessary change to allow CSEAs to administratively establish orders payable to a custodial parent father by a non-custodial parent mother.

SB 70 Child Support Administrative Process Changes

Clarifies a uniform effective date for the administrative support order to bring consistency statewide, as there are currently a variety of effective dates being used county to county.



Expedites the process for administrative review and adjustment, by shortening the review period from 45 days to 30 days. This will help parties get their child support orders reviewed and adjusted more quickly.

Clarifies the reasons for administrative termination of an order, including recognizing the marriage of the parents to one another as a reason to terminate a child support order. Also clarifies when a CSEA can terminate an order and when an order has to be terminated through a court.

Changes all administrative appeal periods to fourteen days. This will provide greater consistency in our processes, as we currently have varying appeal periods, from five day periods to seven to ten to fourteen to thirty. This will also align our appeal periods with those provided in the court process.

Allows a CSEA to add or modify an arrearage payment when the CSEA is modifying the current support obligations.

When parties fail to appear at the support hearing (after proper notice), this proposal **allows** a CSEA to make reasonable assumptions about income in establishment of orders, similar to the existing authority currently used in modification of orders. This brings the two processes in line with each other. Parents still retain their right to object to the order once issued.

Expedites the lump sum intercept process by changing it to an administrative process.

Ensures that a CSEA receives federal reimbursement for labor intensive processes (i.e. support establishment, modification of orders), by requiring that the case have a completed IV-D application on file.

Allows for modification of payment amount in arrears-only cases, giving express authorization to CSEAs to modify the payment under appropriate circumstances. Currently, there is no such express authority in statute.

Please contact the Ohio CSEA Directors' Association at 614-846-6652 with any questions or concerns.

Sub.SB70
Child Support Technical Fixes
 OCDA Summary

ORC Cite	Description of Change	Reasoning for change
2919.21	Allows for indictment for criminal nonsupport if current support has terminated, but amounts remain unpaid and the statute of limitations has not yet run	Addresses issue that arose after <i>State v. Pittman</i> as to whether a criminal nonsupport action could be pursued after a child emancipates, but arrears are still owed and the statute of limitations (6 years) has not yet run
3111.29	Clarifies that the CSEA may order the mother or father to pay support; removes provision with regard to direct request to hearing officer as this has never been the process	Currently, CSEAs can only pursue an administrative order against a father, so this would allow for an order against either the father or mother. The direct request to hearing officer has been removed, as the process has never involved a direct request.
3111.38	Requires signed IV-D application for paternity establishment	Some activities are labor intensive, including paternity establishment. Currently ORC could be read to require us to provide these services to cases with no application. An application permits us to seek Federal Reimbursement to offset the administrative costs of the service
3111.46	Creates process for court referral when identical siblings are named as alleged fathers	Currently, CSEAs are required to issue a finding of paternity if there is a 99% or greater probability. If identical siblings are both named as PPFs, DNA will return a 99%+ finding for them. We need a mechanism to send this to court to determine which sibling is the father.
3111.49	Changes 30 day appeal period to 14 days	Makes appeal periods all consistent.
3111.78	List actions that proper parties may take against presumed father; allows party to proceed through court using 2151.231 or to request services through CSEA; eliminates direct request to hearing officer as this is not the procedure	Puts the ORC in line with practice in the County Agencies. Direct request is to the CSEA, not a hearing officer. The CSEA assigns the function/case to a hearing officer for action.

Sub.SB70

Child Support Technical Fixes

ORC Cite	Description of Change	Reasoning for change
3111.80.	Clarifies that CSEA proceeds administratively to establish support upon request to CSEA by IV-D app. from admin paternity process or when a presumption or any other duty of support exists	As described
3111.80.	Clarifies that the CSEA may make reasonable assumptions if parties fail to appear at the support hearing; adds request for production of information to process	brings the support establishment process in line with adjustment and review process
3111.801	Request for production paralleling administrative adjustment and review process	As described
3111.81	Administrative order to take effect 14 days after the order is issued; parents have right to object.	Currently CSEA's are utilizing a variety of dates as the effective date. It could be the date of the hearing, the first day of the month following the date of the hearing, the date the appeal period runs, etc. This would create consistency across the state
3111.84	Allows either party to object to order within 14 days after issuance. Administrative order will remain in effect during the pendency of the objection unless a party requests and is granted a stay. Order is final and enforceable 14 days after issuance.	This permits a wage withholding order to be sent during the pendency of the objection to begin support payments, and to minimize default at the onset of the order.
3119.06	Brings the definition of "means-tested public assistance" over from RC3119.05 for consistency.	As described. Note: changes are also made to this section in SB125. Need to watch.
3119.30.	Provides opportunity for an administrative hearing to obligor for a mistake of fact regarding availability of private health insurance.	Clarifies that the opportunity to be heard is via admin hearing.
3119.38	Changes 7 day appeal period to 14 days.	Makes appeal periods all consistent.

Sub.SB70

Child Support Technical Fixes

ORC Cite	Description of Change	Reasoning for change
3119.43	Changes "shall" to "may" for CSEA notifying the court on health insurance obligor not obtaining coverage. Clarifies that failure to obtain coverage punishable by contempt.	Clarifies that failure to obtain coverage may be punishable by contempt.
3119.60	Adds requirement for IV-D application; adds that review may add or adjust payment on arrears; adds that CSEA will make reasonable assumptions if information is not sent in or is not complete during the review and adjustment process	Review and adjustment is labor-intensive, so the case should be IV-D. Gives authority and promotes consistency in allowing review and adjustment of payment on arrears. We have the authority to make the reasonable assumptions, but the parties aren't notified of same, this would provide that notice
3119.61 & 3119.63	Permits the add or adjustment of a payment on arrears in accordance with 3123.21 if a review and adjustment is completed	This is important in that currently, there is again a question of consistency as to what happens to any existing arrearage payment that was put in place through either default and/or through an termination process. It permits the CSEA to make a new recommendation regarding the appropriate arrears payment
3119.61 & 3119.63	Clarifies that notice is by ordinary mail	We have put in the appropriate statute the civil service rules that we are to follow
3119.61 C.6	Specifies that objection to adjustment and review of administrative order should be filed in court in county in which the CSEA which issued the order is located	This is to clarify jurisdiction--currently, the objection may be filed in the county in which the mother, father, child, guardian or custodian resides. The objection should be filed where the admin order was filed.
3119.61	Removes CSEA requirement to file on behalf of person requesting review	This is because the CSEA represents the State of Ohio and not either one of the parties to an action

Sub.SB70

Child Support Technical Fixes

ORC Cite	Description of Change	Reasoning for change
3119.631 & 3119.82	Clarifies that the court only need to reconsider the tax deduction during the course of a CSEA administrative review and adjustment if a party files a request for a hearing on the matter	Currently, there are courts that schedule a court hearing for every adjustment & review because of what they believe to be a requirement to address the tax dependency exemptions every time an order is issued. This defeats the streamlining of the administrative process and requires many individuals to either forego their modification and/or take time off work and pay court costs for something that they do not wish to be addressed or modified from its current form
3119.72	Allow CSEA to proceed through the Admin Review & Adjustment process by making reasonable assumptions about income without having to file contempt	The filing of contempt in most situations is not effective or expedient for the process. If the CSEA has made incorrect assumptions, the parties have the right to request a hearing and provide evidence to the contrary even though they did not provide the information when first requested
3119.76	Shortens time period for notice of review of child support order from 45 days to 30 days	will allow for faster processing of administrative review and adjustments
3119.77	Corrects error in USC	As noted
3119.82	Clarifies when court needs to address tax exemption	As noted
3119.87	Clarifies that a parent can contact a CSEA ahead of time for termination of an order to begin the process	Assists CSEA in processing termination of order in quicker fashion
3119.88	Clarifies that this section is related to administrative termination so that other issues may be brought to the court; adds marriage of the obligor to the obligee, and grandparent support order.	This is important because it has been very difficult to get some cases to court on behalf of families that are in need for a variety of reasons to get their orders stopped. If there has been a change in custody or a death of the obligee and other instances this becomes important.
3119.89	Requires signed IV-D app for termination; notes that agency can investigate termination reason before actual event has occurred.	Allows for faster processing of termination of orders.

Sub.SB70

Child Support Technical Fixes

ORC Cite	Description of Change	Reasoning for change
3119.90, 3119.91, 3119.92	Appeal period changed from 30 days to 14 days	Makes appeal periods all consistent.
3121.01, 3121.02, 3121.12, 3121.33, 3121.34	Allows issuance of administrative order to intercept a lump sum payment of \$150 or more.	This makes our lump sum intercept process an administrative process with hearing rights. It will expedite the process that currently requires the courts to sign off on entries without hearings. Many times employers are under tight time frames for lump sum distributions and this will assist us in meeting those easier.
3121.03	Permits issuance of income withholding notice by electronic means	Many large employers and the Federal Government would like to receive the income withholding notices electronically this would permit that. Please note that at this time it does not mandate that all income withholding notices be by electronic means.
3121.29	Addition of notice to required order language that failure to update address may result in notice of changes of orders going to last known address	clarifies that the existing notice language is in all notices and applies to all processes
3123.03	Clarifies date of default notice as "issued"; also changes appeal period from 7 to 14 days.	We can track when issued in SETS.
3123.04	Appeal period changed from 7 days to 14 days	Makes appeal periods all consistent.
3123.05	Appeal period changed from 7 days to 14 days	Makes appeal periods all consistent.
3123.14	Clarifies CSEA administrative ability to obtain an order for payment on arrears in cases where the order was terminated without an ordered payment; removes language for CSEA to obtain judgment and execution on judgment upon application of obligee	Permits a CSEA to go through the administrative process of obtaining an order for payment on arrears when the order has terminated previously without such an order in place. This will assist with old cases that had no ordered payment.
3123.25	Allows CSEA to proceed upon notice or discovery of an account.	CSEA needs ability to proceed upon information on an account.
3123.27	Removes shall language and time frame; changes to "may"	As noted

Reviewed October 2017

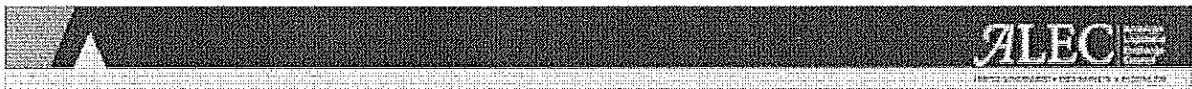
Sub.SB70

Child Support Technical Fixes

ORC Cite	Description of Change	Reasoning for change
3123.30, 3123.31, 3123.34, 3123.35	Changes appeal period from 10 days to 14 days; 3123.35 makes joint account holder a temporary party for purposes of objecting.	Makes appeal periods all consistent.
3123.72	Removes the requirement to release an administrative lien if a person begins complying with a withholding order or otherwise	Liens are not normally removed when payment begins, rather when payment is complete and the amount of the judgment no longer exists. This would make administrative liens like judicial liens in that aspect.
3123.821, 3123.822	Expands use of ODT offset to collection of overdue support under the order, will allow spousal support arrears collection	This offers an additional enforcement remedy for spousal support

From: American Legislative Exchange Council
Sent: Thursday, October 26, 2017 4:07 PM
To: William Reineke
Subject: Your ALEC Digital Exchange 10/26/2017

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Digital Exchange - October 26, 2017

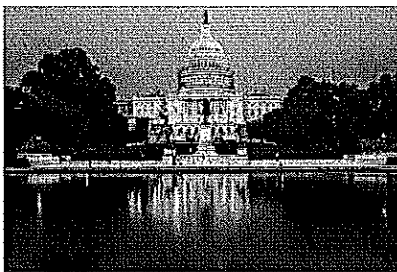


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Tomorrow: ALEC - Federal Coalition Partners Conference Call



Tomorrow the ALEC - Federal Coalition Partners are hosting a call with representatives from the U.S. House, Senate and White House coalition teams. They will bring you an up to date report on what is going on around Capitol Hill and the White House.

The call will take place Friday, October 27 at 3 p.m. ET.

Register for the Call

ALEC In The States

Shelby Emmett Advises CA Senate on Protecting Campus Free Speech

Shelby Emmett | Center to Protect Free Speech



On October 18, California lawmakers heard from Shelby Emmett, Director of the ALEC Center to Protect Free Speech. She spoke about the issue of free speech on college campuses. Emmett shared, "You should never look at policy based on the 1% of knuckleheads, and instead remember that the majority of people in California are doing this the right way."

[Watch Video](#)

Hear From the Experts

Jonathan Williams and Joel Griffith Talk Tax Reform

Center for State Fiscal Reform



Jonathan Williams, ALEC Chief Economist and Vice President of the Center for State Fiscal Reform and Joel Griffith, Director of the Center for State Fiscal Reform had a discussion about the week in tax reform.

[Watch Video](#)

Legislator Voices

State Legislators Support Eliminating the SALT Deduction



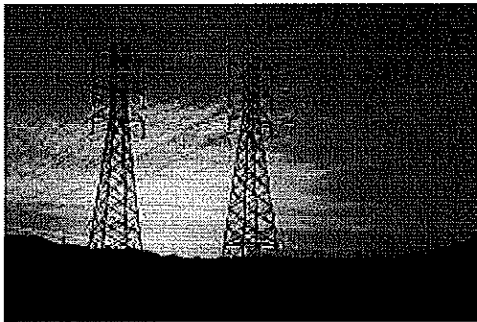
Hear from state legislators talking about tax reform, and why they support the repeal of the state and local tax (SALT) deduction. Legislators from both high- and low-tax states explain why this is an incredibly important issue.

[Watch Playlist](#)

Expert Opinion

Electricity Reliability In A “Smart” America

Garland McCoy | President, Technology Education Institute

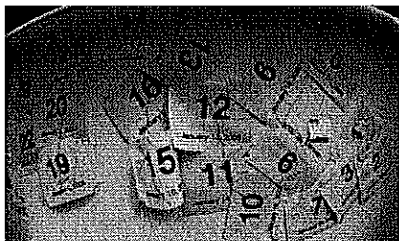


For more than 130 years, all America needed to be “operational” was electricity. That is no longer the case. Today many of these functions — as well as the “smart” in our new Smart Grid — resides in the “cloud” and relies on connectivity with Internet infrastructure facilities. Today, electricity alone will not provide “operational integrity”.

[Read More](#)

Important SNPS Update

35 Day Mailer Coming Soon



On **November 2, 2017** ALEC will release the 35-day mailer. This will contain a draft of the Task Force meeting agendas and model policies scheduled for consideration and review at the Task Force meeting. Watch your inbox for this important update. Information will also be available on your task force page at ALEC.org.

States and Nation Policy Summit '17

Early Bird Registration Ending Soon!



Early bird registration ends November 4. We have an amazing line up of speakers that you do not want to miss.

[Register for SNPS](#)

Bringing Pension Reform to Michigan



This week, ALEC and FreedomWorks introduce Michigan State Senator Phil Pavlov from the 25th district. Pavlov represents Michigan's Thumb, Huron County, St Clair County, Sanilac County and parts of Macomb County. A previous member of Michigan's House of Representatives, Pavlov is serving his second term in the Senate.

[Read More](#)



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From: Amy Reinhart
Sent: Tuesday, October 31, 2017 10:11 AM
To: John Kerschner; Andrew H. Kalnow; David Zak; William Reineke
Subject: Fwd: URGENT UPDATE on Historic Tax Credit
Attachments: HTC Advocacy Toolkit - 10.25.17.pdf; Part_3s_by_FFY Both graphs and summary.xlsx

Good morning,

There is great concern that the historic tax credits will not be included in the tax reform bill that goes out tomorrow, November 1st. Heritage Ohio has sent information about contacting Senator Portman and our congressmen to try to save the tax credits. All information is in the email and attachments.

Thank you,

Amy R. Reinhart
Downtown Main Street Manager
Seneca Industrial & Economic Development Corp.
19 W. Market St., Suite C, Tiffin, OH 44883
419.619.5517

----- Forwarded message -----

From: Frances Jo Hamilton <fhamilton@heritageohio.org>
Date: Wed, Oct 25, 2017 at 10:25 AM
Subject: Fwd: URGENT UPDATE on Historic Tax Credit
To: Frances Jo Hamilton <fhamilton@heritageohio.org>
Cc: Joyce Barrett <jbarrett@heritageohio.org>

THIS IS IT- all time blow out ---as many people as we can get- please call your own congressperson AND Senator Portman.

----- Forwarded message -----

From: Renee Kuhlman <RKuhlman@savingplaces.org>
Date: Wed, Oct 25, 2017 at 8:05 AM
Subject: URGENT UPDATE on Historic Tax Credit
To:
Cc: Shaw Sprague <SSprague@savingplaces.org>, NTCIC - Michael Phillips

<mphillips@ntcic.com>

Dear preservation colleagues,

We have heard it is unlikely that the Historic Tax Credit will be included in Ways and Means Chairman Brady's tax reform bill expected out now on **November 1**.

Good efforts have been made by our colleagues with Ways and Means members in their states but it looks like the Chairman is holding firm in his plan to release a bill that mirrors the instructions laid out by the "Group of Six" two weeks ago to only include the Low-Income Housing Tax Credit and the R&D tax credit.

We've also learned that Chairman Brady aims to get the tax reform bill to the floor for a full House vote on **November 6, basically giving House members three days to amend**.

Moreover, last week's passage of a Senate budget created a path for the Senate to pass a tax reform bill with only a simple majority of 51 votes.

Urgent action is needed from the preservation community.

Below are actions I hope you and your organization will take immediately:

1. Write and call your legislators and ask that they keep the Historic Tax Credit as they reform our nation's tax code. Encourage board members

and your community members to also Take Action and make their views known.

2. Ask city councils in your city and state to pass resolutions calling on Congress to keep this economic development tool in our toolbox and get media for your local leaders for doing so.
3. Invite district staff to tour your historic districts and deliver the national sign-on letter signed by hundreds of organizations along with the state map of projects.
4. Join a special November 2 webinar at 2:00 p.m. eastern with WDC-based lobbyists for reactions to the expected tax reform bill from Chairman Brady.
5. Gain media for the threat to the HTC that calls on your specific legislators to take action. Ask that they ensure the HTC remains in a reformed tax code by getting in either the House or the Senate tax reform bill.
6. Share this update with your members, boards, and colleagues including:
 - Architects
 - Bankers and lenders
 - Business owners
 - Chambers of Commerce
 - Contractors
 - Commercial Realtors
 - Developers

- Historic Preservation Commissions
- Main Streets
- Mayors
- Property owners
- Historical societies
- Neighborhood associations
- Preservation groups
- State legislators and officials

Anyone who cares about reusing historic buildings to revitalize their community should be contacting Congress and urging them to ensure the HTC is in either the House or the Senate tax reform bill.

To help you and your organization take action:

- a. Attached is an **Advocacy Toolkit** that offers specific suggestions and resources to make taking action easier. Feel free to share and forward.
- b. Need to get caught up? Hear a refresher on the HTC from WDC lobbyists who spoke on the last webinar.
- c. Those legislators that signed on to co-sponsor the Historic Tax Credit Improvement Act should logically also want to retain the program. To see if your legislator co-sponsored either the House bill or Senate bill, you can look them up here: <https://www.congress.gov//> But remember, the request to your Members of Congress is **to please include the HTC in the tax reform bills.**